

Curriculum Vitae

CHANDRA MICHIKO GHOSH IPPEN

Work Address

Child Trauma Research Program
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CURRENT POSITION

Associate Director of the Child Trauma Research Program, University of California, San Francisco and Director of Dissemination and Implementation for Child-Parent Psychotherapy

RESEARCH INTERESTS

The development, evaluation, and implementation of programs that seek to prevent psychopathology in high-risk children. Studies of children who are "at risk" due to exposure to different stresses, such as exposure to neighborhood violence, domestic violence, parental psychopathology, or child abuse, in an effort to identify factors that may be linked to positive outcomes.

EDUCATIONAL BACKGROUND

July 1999-June 2000

Postdoctoral Psychology Fellow
University of California, San Francisco

Advisor: Ricardo F. Muñoz, Ph.D.

Areas of Concentration: Development and evaluation of a community program designed to prevent depression and increase maternal self-efficacy in pregnant women.

August 1999

Doctor of Philosophy, Clinical Psychology

University of Southern California, Los Angeles, CA

Advisor and Dissertation Chair: Gayla Margolin, Ph.D.

Areas of Concentration: Development and evaluation of community interventions that prevent psychopathology in low-income, minority children, parent training programs, and the relation between marital violence and child functioning.

Dissertation title: Testing the feasibility and effectiveness of a multicomponent program: Including parent training, child competency training, and tutoring.

May, 1990

Bachelor of Arts, cum laude

University of California, Berkeley

Majors: Psychology and French

LICENSES

2001 Psychology License, State of California No. PSY17759 (licensed issued November 14, 2001)

FELLOWSHIPS, GRANTS, AND HONORS

David Rea Award for Excellence in Training, University of California, San Francisco 2009

Harris Visiting Scholar, University of Minnesota, 2008

Robert E. Harris Memorial Award, University of California, San Francisco, 2000

Graduate and Professional Student Award, University of Southern California, 1998

Fahs-Beck Fund for Research and Experimentation (\$2000), 1997-1998

College Dissertation Fellowship, University of Southern California, 1997

University of Southern California Leibovitz-Marston-Kellerman Research Award, 1996
 NIA Training Award, Andrus Gerontology Center, University of Southern California, 1993-1996
 Presidential Fellowship, University of Southern California, 1994
 Mr. and Mrs. George T. Aratani Scholarship, University of Southern California, 1994
 Chancellor's Scholarship, University of California Berkeley, 1985-1990

RESEARCH EXPERIENCE

- August, 2001-2017 **Child Trauma Research Program, University of California, San Francisco**
Alicia F. Lieberman, Ph.D.
Associate Research Director (50%+ time devoted to research)
 Conducting research on the effectiveness of Parent-Child Psychotherapy. Duties include managing data, conducting analyses, managing a multi-site study, writing up and publishing results, and writing grants.
- August 2000-August 2001 **CAARE Center, University of California, Davis Medical Center**
Anthony Urquiza, Ph.D.
Staff Psychologist, Volunteer Clinical Faculty Member (50% time devoted to research)
 Conducting research on the effectiveness of Parent-Child Interaction Therapy when administered to abused children and their caregivers. Duties include supervising undergraduate research assistants, managing data, writing up and publishing results, and writing grants.
- July, 1999-2000 **Mothers and Babies Project, University of California, San Francisco**
Ricardo F. Muñoz, Ph.D.
Postdoctoral Fellow. Participated in the development and evaluation of a program designed to prevent depression in pregnant women, co-wrote an NIMH R-21 grant, developed a database, and supervised undergraduate research assistants.
- June 1993-July 1994;
 July 1996-September 1997 **Alzheimer's Research Center, USC Medical Center**
Lon Schneider, M.D. and Jason Olin, Ph.D.
Research Assistant. Set up and managed a database, interviewed Alzheimer's patients and caregivers, developed codebooks, conducted statistical analyses, wrote and published results.
- August 1992-June 1998 **Family Studies Project, Psychology Department, USC**
Gayla Margolin, Ph.D.
Research Assistant. Interviewed parents and children from maritally aggressive and non-maritally aggressive families and collected data on marital conflict and incidence of domestic violence. Collected observational data on parents' interactions with their pre-school children and interparental discussions of conflictual topics and conducted assessments of children's cognitive and psychosocial functioning. Managed and analyzed data using SPSS and BMDP software packages, developed a coding system, trained and supervised undergraduate research assistants, and managed the coding of observational data.
- January 1993-
 August 1993 **Four-Generations Project, Andrus Gerontology center, USC**
Margaret Gatz, Ph.D. and Vern Bengtson, Ph.D.
Research Assistant. Worked on a longitudinal study of family relations, conducted analyses using SAS, wrote up and presented the data, helped develop a longitudinal codebook, helped develop the questionnaire for the fifth wave of data collection, and developed an attrition file detailing when and why specific participants had dropped out of the study.
- September 1990-
 April 1991 **San Francisco State**
Deborah Staub, Ph.D.
Research Assistant. Observed and coded disabled high school students' interactions with their peers and identified and coded problem behaviors in developmentally

delayed elementary school children as part of the evaluations for two intervention programs.

January 1989-
August-1989

Psychology Department, University of California, Berkeley

Mary Main, Ph.D. and Nancy Silverman

Research Assistant. Conducted the Ainsworth strange situation in a laboratory setting with 3 year old children and observed and coded children's behaviors in school and at home with their mothers.

CLINICAL, COMMUNITY, AND TRAINING EXPERIENCE

2014- Current

Child Trauma Research Program, University of California, San Francisco

Associate Director

Serving as a member of the leadership team at the Child Trauma Research Program

2013- Current

Child Trauma Research Program, University of California, San Francisco

Director of Dissemination and Implementation for Child-Parent Psychotherapy

Leading national and international Child-Parent Psychotherapy (CPP) implementation efforts, conducting research and developing tools to support CPP implementation, managing a federal grant to support CPP implementation, participating in workgroups of the National Child Traumatic Stress Network, training clinicians nationally and internationally, supervising trainees, conducting CPP.

August, 2001-2017

Child Trauma Research Program, University of California, San Francisco

Alicia F. Lieberman, Ph.D.

Associate Research Director (<50% time devoted to clinical work)

Conducting Parent-Child Psychotherapy, conducting assessments of participants, supervising trainees, training clinicians in the community.

Supervisors: Alicia F. Lieberman, Ph.D. and Patricia Van Horn, Ph.D.

August 2000-August 2001

CAARE Center, University of California, Davis Medical Center

Anthony Urquiza, Ph.D.

Staff Psychologist, Volunteer Clinical Faculty Member (50% time devoted to clinical work)

Conducting Parent-Child Interaction Therapy (PCIT) with abused children and their caregivers, conducting PCIT with Spanish speaking families, and training and supervising other clinicians.

Supervisors: Anthony Urquiza, Ph.D. and Nancy Zebell, Ph.D.

July 1998-June 1999

Department of Psychiatry, University of California, San Francisco

APA Approved Clinical Psychology Training Program

Predoctoral and Postdoctoral Psychology Intern. Participated in supervised clinical rotations at the San Francisco General Hospital site. Rotations included Psychiatric Emergency Service, Psychosocial Medicine Outpatient Clinic, Ward 7-C (inpatient Asian focused psychiatric unit), Child and Adolescent Services, the Mothers and Babies Project, and the Child Trauma Research Project.

Supervisors: Ricardo Muñoz, Ph.D., Miriam Martinez, Ph.D., Alicia Lieberman, Ph.D., Patricia Van Horn, Ph.D., Steve Rao, Ph.D., Ellie Dwyer, L.C.S.W., Robert Buckley, M.D., and Eddie Ong, Ph.D.

August 1993-April 1998

Human Relations Center, University of Southern California

Psychotherapy Trainee. Outpatient psychotherapy and assessment with older adults, adults, children, and families. The population consisted of USC students and clients from the neighboring USC area. Services rendered to adults include cognitive behavioral and integrative therapy for depression, anxiety, panic attacks, relationship issues with comorbid Axis II psychopathology, and issues regarding childhood sexual molestation. I also co-led a group using an empirically validated manualized program for the treatment of social phobia. Families and children were

treated using parent training, play therapy, family therapy from a family systems perspective, and communication skills training.

Supervisors: Steve Frankel, Ph.D., Miriam Kelly, Ph.D., Bob Knight, Ph.D., Gayla Margolin, Ph.D., Barry Reynolds, Ph.D., and Charles Weinstein, Ph.D.

July 1997-April 1998

5P21 Rand-Schrader Clinic, University of Southern California Medical Center
Neuropsychological Assistant. Conducted neuropsychological assessments of AIDS patients, including evaluations of mental status, attention, memory, and motor skills, and charted results for medical personnel.
Supervisors: Elaine Eaton, Ph.D., Jonathan Meyers, M.D., and Lon Schneider, M.D.

January 1995-
February 1998

Parents and Children Together (PACT)
Miramonte Elementary School, LA Unified School District/USC
Director. Developed and implemented a series of programs, including, tutoring, life skills training, and parenting, supervised over 50 undergraduate and graduate students, and collaborated with school personnel

July 1994-October 1997

Community Psychology Practicum, University of Southern California
"Going for the Goal" Consultant and Trainer. Led groups of high school and undergraduate students and taught them life skills, including goal setting, problem solving, and impulse control through the "Going for the Goal" program. Observed and supervised their teaching of the program to middle and elementary school children and consulted with school personnel.
Supervisor: Margaret Gatz, Ph.D.

June 1993-July 1994;
July 1996-September 1997

Alzheimer's Research Center, University of Southern California Medical Center
Clinical Assistant. Conducted longitudinal neuropsychological assessments of Alzheimer's Disease patients and interviews with their caregivers to evaluate patient function with regard to memory, orientation, judgment, mood, psychosocial functioning, and odd or unusual behaviors.
Supervisors: Jason Olin, Ph.D. and Lon Schneider, M.D.

July 1995-January 1997

Spanish Instrument Protocol Study, USC Medical Center
Project Manager. Performed neuropsychological assessments with Spanish speaking Alzheimer's Disease patients (AD), conducted interviews with Spanish speaking caregivers, recruited participants, scheduled visits in conjunction with a medical doctor, and charted results.
Supervisors: Jason Olin, Ph.D., Lon Schneider, M.D., and Sonia Pawlucyk, M.D.

January 1993-July 1994

Harbor UCLA, Los Angeles, CA
Psychology Extern. Conducted written assessments of children. Assessments included child interviews and play sessions, parent interviews, school observation (in one case) and testing to assess intellectual functioning, achievement level, socio-emotional functioning, and visual-motor abilities.
Supervisors: Jose Lopez, Ph.D. and Jane McCord, Ph.D.

June 1990-May 1992

Lincoln Child Center, Oakland, CA
Residential Counselor. Provided milieu therapy and crisis intervention to severely emotionally disturbed children and participated in group therapy. Attended weekly individual and group supervision meetings.

TEACHING EXPERIENCE

August 1999-May 2000

Psychosocial Medicine Outpatient Clinic, San Francisco General Hospital
Co-Instructor. Co-taught a cognitive behavioral seminar to an interdisciplinary group of psychology interns, psychologists, social workers, and psychiatrists. Topics included cognitive behavioral theory, assessment, techniques, and treatment

programs.

**Department of Psychology, University of Southern California
Teaching Assistant**

August 1992-
December 1992

Abnormal Psychology. Lectured on child psychopathology, led review sessions, helped develop exams, and graded exams and papers. Supervisor: Patricia Brennan, Ph.D.

August 1994-
December 1994

Introductory Psychology. Led a section, helped develop exams, assisted students in writing papers, graded exams and papers. Supervisor: Stephen Madigan, Ph.D.

January 1996 - May, 1996

Criminal Psychology. Led and taught a section that involved weekly discussions and debates, graded exams and papers, and organized and led fieldtrips to jails, prisons, and facilities for criminal youth. Supervisor: Patricia Brennan, Ph.D.

Department of Psychology, University of Southern California

Guest Lecturer. Guest lectured in undergraduate classes on topics of child clinical psychology and psychopathology in aging. Supervisors: Mitchell Earleywine, Ph.D. and Maria Felix-Ortiz, Ph.D

PUBLICATIONS

Narayan, A.J., **Ghosh Ippen, C.**, Harris, W.W., & Lieberman, A.F. (2019). Protective factors that buffer against the intergenerational transmission of trauma from mothers to young children: A replication study of angels in the nursery. *Development and Psychopathology*, 31, 173-187.

Ghosh Ippen, C. (2018). Wounds from the past: Integrating historical trauma into a multicultural infant mental health framework. In C. Zeanah (Ed.). *The Handbook of Infant Mental Health*, 4th Edition. New York: Guilford Press, 134-153.

Lieberman, A.F., Hernandez Dimmler, M., **Ghosh Ippen, C** (2018). Child-Parent Psychotherapy: A trauma-informed treatment for children and their caregivers. In C. Zeanah (Ed.). *The Handbook of Infant Mental Health*, 4th Edition. New York: Guilford Press, 485-499.

Hagan, M.J., Gentry, M., **Ippen, C.G.**, & Lieberman, A.F. (2018). PTSD With and Without Dissociation in Young Children Exposed to Interpersonal Trauma. *Journal of Affective Disorders*, 227, 536-541.

Hagan, M.J., Browne, D.T., Sulik, M., **Ippen, C.G.**, Bush, N., & Lieberman, A.F. (2017). Parent and child trauma symptoms during Child-Parent Psychotherapy: A prospective cohort study of dyadic change. *Journal of Traumatic Stress*, 30(6), 690-697.

Narayan, A. J., **Ghosh Ippen, C.**, Harris, W. W., & Lieberman, A. F. (2017). Assessing Angels in the Nursery: A pilot study of childhood memories of benevolent caregiving as protective influences. *Infant Mental Health Journal*, 38(4), 461-474.

Smith Stover, C., **Ghosh Ippen, C.**, Liang, L., Briggs, E.C., & Berkowitz, S.J. (2017). An examination of partner violence, polyexposure, and mental health functioning in a sample of clinically-referred youth. *Psychology of Violence*, 9(3), 359-369. <http://dx.doi.org/10.1037/vio0000131>

Lieberman, A.F., **Ghosh Ippen, C.**, & Van Horn (2015). *Don't hit my mommy: A manual for Child-Parent Psychotherapy with young children exposed to violence and other trauma*, Second Edition. Washington, DC: Zero to Three.

Ghosh Ippen, C., Noroña, C., & Lieberman, A.F. (2014). Clinical considerations for conducting Child-Parent Psychotherapy with young children with developmental disabilities who have experienced trauma. *Pragmatic Case Studies in Psychotherapy, 10*, 196-211.

Ghosh Ippen, C., Lieberman, A.F., & Osofsky, J.D. (2014). "My daddy is a star in the sky": Understanding and treating traumatic grief in early childhood. In P. Cohen, K.M. Sossin, & R. Ruth (Eds.) *Healing after parent loss in childhood and adolescence: Therapeutic interventions and theoretical considerations*. Lahnam, Maryland: Rowan & Littlefield.

Steinberg, A.M., Brymer, M.J., Kim, S., Briggs, E.C., **Ghosh Ippen, C.,** Ostrowski, S.A., Gully, K.J., & Pynoos, R.S. (2013). Psychometric properties of the UCLA PTSD Reaction Index: Part I. *Journal of Traumatic Stress, 26*, 1-9.

Ghosh Ippen, C., Noroña, C., & Thomas, K. (2012). From tenet to practice: Putting diversity informed services into action. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families, 33*(2), 23-28.

Ghosh Ippen, C. (2012). Integrating a diversity-informed approach into evidence-based practice. In R.A. McMackin, E. Newman, E., J.M. Fogler, & T.M. Keane (Eds.) *Trauma therapy in context: The science and craft of evidence-based practice*. Washington DC: American Psychological Association, 29-50.

Layne, C. M, **Ghosh Ippen, C.,** Strand, V., Stuber, M., Abramovitz, R., Reyes, G., Amaya Jackson, L., Ross, L., Curtis, A., Lipscomb, L., & Pynoos, R. (2011). The Core Curriculum on Childhood Trauma: A problem-based learning method for training a trauma-informed workforce. *Psychological Trauma: Theory, Research, Practice, and Policy, 3*(3), 243-252.

Ghosh Ippen, C., Harris, W.W., Van Horn, P., Lieberman, A.F. (2011). Traumatic and stressful events in early childhood: Can treatment help those at highest risk? *Child Abuse and Neglect, 35*, 504-513.

Ghosh Ippen, C. & Lewis, M. (2011). They just don't get it: A diversity-informed approach to understanding engagement. In J. Osofsky (Ed.) *Clinical Work with Traumatized Young Children*. New York, Guilford, Press, 31-52.

Lieberman, A.F., **Ghosh Ippen, C.** (2010). Mental health intervention in infancy and early childhood. In D. Keating (Ed.) *Nature and Nurture in Early Childhood Development*. New York: Cambridge University Press.

Ghosh Ippen, C. (2009). The sociocultural context of infant mental health: Towards contextually congruent interventions. In C. Zeanah (Ed.). *The Handbook of Infant Mental Health, 3rd Edition* (pp. 104-119). New York: Guilford Press.

Ghosh Ippen, C. & Lieberman, A.F. (2008). Infancy and early childhood. In G. Reyes, J. Elhai, & J. Ford (Eds.) *Encyclopedia of Psychological Trauma* (pp. 345-353). New York: Wiley & Sons.

Lieberman, A.F., **Ghosh Ippen, C., & Marans, S.** (2008). Psychodynamic therapy for child trauma. In E.B. Foa, T.M., Keane, & M.J. Friedman (Eds.) *Effective Treatments for PTSD: Practice guidelines from the International Society for Traumatic Stress Studies* (pp. 370-387). New York: Guilford Press.

Muñoz, R.F., Le, H., **Ghosh Ippen, C.**, Diaz, M.A., Urizar, G.G., Soto, J., Mendelson, T., Delucchi, K., & Lieberman, A.F. (2007). Prevention of postpartum depression in low-income women: Development of the Mamás y Bebés/Mothers and Babies Course. *Cognitive and Behavioral Practice, 14*, 70-83.

Lieberman, A.F., **Ghosh Ippen, C.**, Van Horn, P.J. (2006). Child-Parent Psychotherapy: Six month follow-up of a randomized control trial. *Journal of the American Academy of Child and Adolescent Psychiatry, 45*(8), 913-918.

Lieberman, A.F., Briscoe-Smith, A., **Ghosh Ippen, C.**, Van Horn, P. (2006). Violence in infancy and early childhood: Relationship-based treatment and evaluation. In A.F. Lieberman, & R. DeMartino (Eds.) *Interventions for children exposed to violence*. Johnson & Johnson Pediatric Round Table Series. Available at <http://www.baby.com/jjpi/for-professionals/Interventions-for-Children-Exposed-to-Violence.pdf#page=75>.

Lieberman, A.F., Van Horn, P.J., & **Ghosh Ippen, C.** (2005). Toward evidence-based treatment: Child-Parent Psychotherapy with preschoolers exposed to marital violence. *Journal of the American Academy of Child and Adolescent Psychiatry, 44*(12), 1241-1248.

Lewis, M., **Ghosh Ippen, C.** (2004). Rainbow of tears, souls full of hope: Cultural issues related to young children and trauma. In J.D. Osofsky (Ed.). Young children and trauma: Intervention and treatment. New York, NY: Guilford Press.

Le, Huynh-Nhu, Muñoz, R.F., Soto, J.A., Delucchi, K.L., **Ghosh Ippen, C.** (2004). Identifying risk for onset of major depressive episodes in low-income Latinas during pregnancy and postpartum. *Hispanic Journal of Behavioral Sciences, 26*(4), 463-482.

Lieberman, A.F., Compton, N.C., Van Horn, P., **Ghosh Ippen, C.** (2003). Losing a parent to death in the early years: Guidelines for the treatment of traumatic bereavement in infancy. Washington D.C.: Zero to Three Press.

Lieberman, A. F., **Ghosh Ippen, C.**, & Van Horn, P. (2003). Domestic Violence as Seen Through the Young Child's Eyes: Clinical Intervention and Empirical Findings, proceedings of the International Association of Child and Adolescent Psychiatry and Allied Professions (IACAPAP) Children and War Meeting, Rome, Italy.

Le, Huynh-Nuh, Muñoz, R.F. **Ghosh Ippen, C.**, Stoddard, J.L. (2003). Treatment is not enough: We must prevent major depression in women. *Prevention and Treatment, 6*, [np].

Muñoz, R.F., Le, H., **Ghosh Ippen, C.** (2000). We should screen for major depression. *Applied and Preventive Psychology, 9*(2), 123-133

Farver, J.M., **Ghosh, C.**, Garcia, C. (2000). Children's perceptions of their neighborhoods. *Journal of Applied Developmental Psychology, 21*(2), 139-163.

Ghosh Ippen, C., Olin, J.T., Schneider, L.S. (1999). Can caregivers independently rate cognitive and behavioral symptoms in Alzheimer's Disease patients? A longitudinal analysis. *American Journal of Geriatric Psychiatry, 7*(4), 321-330.

Ghosh Ippen, C. Testing the effectiveness of a multicomponent program: Including parent training, child competencies training, and tutoring. Doctoral dissertation, University of Southern California, California.

Margolin, G., Oliver, P.H., Gordis, B., Garcia O'Hearn, H., Medina, A., **Ghosh, C.M.**, & Morland, L. (1998). The nuts and bolts of behavioral observations of marital and family interaction. *Clinical Child and Family Psychology Review*, 1(4), 195-213.

Fox, L.S., Olin, J.T., Erblich, J., **Ghosh Ippen, C.**, & Schneider, L.S. (1998). The effect of cognitive severity on list learning in Alzheimer's Disease using the California Verbal Learning Test (CVLT). *Journal of Geriatric Psychiatry*, 13, 544-549.

Margolin, G., John, R.S., **Ghosh, C.M.**, Gordis, E.B. (1996). Family interaction process: An essential tool for exploring abusive relations. In D.D. Cahn & S.A. Lloyd (Eds.) *Family abuse: A communication perspective*. Newbury Park, CA: Sage.

PRODUCTS FOR CHILDREN AND CAREGIVERS OF CHILDREN WHO HAVE EXPERIENCED TRAUMA

Ghosh Ippen, C. & Ippen, E. (2019). *Cuando no Estabas Conmigo*. San Francisco: Piplo Productions.

Ghosh Ippen, C. & Ippen, E. (2019). *You Weren't With Me*. San Francisco: Piplo Productions.

Ghosh Ippen, C. & Ippen, E. (2017). *Una Vez Tuve Mucho Mucho Miedo*. San Francisco: Piplo Productions.

Ghosh Ippen, C. & Ippen, E. (2017). *Once I Was Very Very Scared*. San Francisco: Piplo Productions.

Ghosh Ippen, C. & Brymer, M. (2017). *Trinka and Sam and the Big Fire*. [Story for young children and caregivers who have experienced large scale fires.]. Available in English and Spanish at: http://www.nctsn.org/sites/default/files/assets/pdfs/trinka_sam_the_big_fire.pdf and http://www.nctsn.org/sites/default/files/assets/pdfs/trinka_sam_the_big_fire_sp.pdf

Ghosh Ippen, C. & Brymer, M. (2014). *Trinka and Sam: The swirling twirling wind*. [Story for young children and caregivers who have experienced tornadoes]. Available in English and Spanish at <http://www.nctsn.org/products/trinka-and-sam-and-swirling-twirling-wind>

Ghosh Ippen, C. Brymer, M., & Grady, J. (2011). *Trinka and Sam: The day the earth shook*. [Story for young children and caregivers who have experienced earthquakes]. Available in English, Spanish, Japanese, Nepalese, and Cebuano at <http://www.nctsn.org/products/trinka-and-sam-day-earth-shook>

Ghosh Ippen, C. (2009). Producer and director of *Vale la Pena Recordar* [Spanish language video for caregivers of children who have experienced the traumatic loss of a loved one. Available at <http://mediasite.nctsn.org/NCTSN/Viewer/?peid=3c7abd91e9944485aaafeefd6d8b5192>.

Ghosh Ippen, C. & Kronenberg, M. (2008). *Trinka and Sam: The rainy windy day*. [Story for young children and caregivers who have experienced hurricanes]. Available in English, Spanish, Vietnamese, Haitian Creole, Cebuano, and Waray at http://www.nctsn.org/nctsn_assets/pdfs/Trinka_and_Sam_final.pdf.

UNPUBLISHED MANUSCRIPTS

Ghosh Ippen, Chandra & Lieberman, A.F. (2019). The Child-Parent Psychotherapy Fidelity Framework: A guide for conducting relationship-based trauma-informed interventions. Unpublished manuscript.

TRAINING MANUALS

Ghosh Ippen, C. (2011). The Ripple Effect. An integrative framework for enhancing trauma-informed care. Unpublished training manual.

Ghosh Ippen, C. (2012). Building Bridges: Core concepts for enhancing diversity-informed practice: Training manual. Unpublished training manual San Francisco: Child Trauma Research Program, UCSF.

ASSESSMENT INSTRUMENTS

Ghosh Ippen, C., Lieberman, A.F., & Van Horn, P. (2012). Child-Parent Psychotherapy Fidelity Instruments. [Assessment Instruments]. Retrieved from:
<http://childparentpsychotherapy.com/providers/implementationtools/fidelity/>

Ghosh Ippen, C., Ford, J., Racusin, R., Acker, M., Bosquet, K., & Rogers, C. (2002). Trauma Events Screening Inventory-Parent Report Revised. Unpublished measure San Francisco: The Child Trauma Research Project of the Early Trauma Network and The National Center for PTSD Dartmouth Child Trauma Research Group.

Ghosh Ippen, C., Strothers, H., Noroña, C., Velasco, C., Stepka, P., & Coffino, B. (2011). Posttraumatic stress responses in Infancy and Early Childhood Interview (P.I.E.). Unpublished measure. San Francisco: The Child Trauma Research Program of the Early Trauma Treatment Network.

TREATMENT MANUALS

Muñoz, R. F., **Ghosh Ippen, C.**, Rao, S., Le, H-L, & Dwyer, E. V. (2000). Manual for Group Cognitive Behavioral Therapy of Major Depression: A Reality Management Approach. [Participant Manual and Instructor's Manual]. Available from the author. University of California, San Francisco, Department of Psychiatry, San Francisco General Hospital, 1001 Potrero Avenue, Suite 7M, San Francisco, CA 94110.

Muñoz, R. F., **Ghosh Ippen, C.**, Rao, S., Le, H-L, & Dwyer, E. V. (2000). Manual de Terapia de Grupo para el Tratamiento Cognitivo-Conductual de la Depresión: Aprendiendo a Manejar su Realidad Personal. Available from the author. University of California, San Francisco, Department of Psychiatry, San Francisco General Hospital, 1001 Potrero Avenue, Suite 7M, San Francisco, CA 94110.

Muñoz, R. F., **Ghosh Ippen, C.**, Le, H-L., Lieberman, A. F., Diaz, M. A., La Plante, L. (2001). The Mothers and Babies Course: A Reality Management Approach. [Participant Manual]. Available from the author. University of California, San Francisco, Department of Psychiatry, San Francisco General Hospital, 1001 Potrero Avenue, Suite 7M, San Francisco, CA 94110.

Muñoz, R. F., **Ghosh Ippen, C.**, Le, H-L., Lieberman, A. F., Diaz, M. A., La Plante, L. (2001). El Curso de "Mamás y Bebés: Como Construir una Realidad Saludable" [Cuaderno para Estudiantes]. Available from the author. University of California, San Francisco, Department of Psychiatry, San Francisco General Hospital, 1001 Potrero Avenue, Suite 7M, San Francisco, CA 94110.

Ghosh Ippen, C. (1998). Parents and Children Together: PACT [Participant Manual and Leader Manual]. Available from the Author. University of California, San Francisco, Department of Psychiatry, San Francisco General Hospital, 1001 Potrero Avenue, Suite 7M, San Francisco, CA 94110.

PRESENTATIONS

Ghosh Ippen, C. (2019, December 12-13). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training in collaboration with Nevada Department of Health and Human Services (Las Vegas, NV: 89145).

Davis, M., Chosakul, H., & Bassett, D., **Ghosh Ippen, C.** (2019, December 2-4). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration Best Starts for Kids and Perigee Fund (Tacoma, Washington: 98402).

Ghosh Ippen, C. (2019, November 20). Meeting the Challenge of Childhood Trauma for California's Youngest Students. Panel presentation conducted at the Breaking Barriers 2019 Interagency Symposium (Sacramento, CA: 95652)

Ghosh Ippen, C. (2019, November 12). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Children's Hospital and Research Center at Benioff Children's Hospital (Oakland, CA: 94501)

Ghosh Ippen, C. (2019, November 2). Understanding the impact of trauma on young children: It's not whether they remember, it's what they learned. Keynote conducted for Adverse Childhood Experiences Southeastern Summit 2019 (Asheville, NC: 28803)

Ghosh Ippen, C. (2019, October 21). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Glen Country Office of Education (Orland, CA: 95963)

Close, N., Mayo, J., & **Ghosh Ippen, C.** (2019, October 15-17). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with the Child Health and Development Institute of Connecticut (Connecticut NCTSN: 06010).

Ghosh Ippen, C. & Chu, A. (2019, October 7, 8). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 3 conducted as part of the year and a half long CPP training in collaboration with Trauma Transformed (SF Cohort 6: 94612).

Ghosh Ippen, C., Kohchi, J., & Davis, S. (2019, September 26, 27). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training in collaboration with Jewish Board Family and Children's Services, New York, NY (10011).

Ghosh Ippen, C (2019, September 25). Metaphors and stories to support trauma-informed care. Keynote conducted for the ACEs, Trauma and Substance Exposure: Standards of Care for Infants and Toddlers Conference hosted by Prevent Child Abuse Arizona, Tempe, AZ (85282).

Ghosh Ippen, C. (2019, September 12). After the fight: Understanding the developmental consequences of interpersonal trauma and creating systems that support healing. Keynote for the Domestic Violence Solutions Conference, Provo, Utah (84601).

Ghosh Ippen, C. (2019, September 12). And Then They All Die: Common Play Themes Observed in Child-Parent Psychotherapy with Families Who Have Experienced Domestic Violence. Workshop for the Domestic Violence Solutions Conference, Provo, Utah (84601).

Ghosh Ippen, C. (2019, June 27). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Department of Public Health, Los Angeles, CA (95129).

Ghosh Ippen, C. (2019, June 24). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Department of Public Health, Los Angeles, CA (95129).

Ghosh Ippen, C. (2019, June 15). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Childcare Resource Center, Los Angeles, CA (91706).

Ghosh Ippen, C. (2019, June 14). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Childcare Resource Center, Los Angeles, CA (91306).

Ghosh Ippen, C. (2019, June 11). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Department of Public Health, Los Angeles, CA (95129).

Ghosh Ippen, C. (2019, June 8). Under the wave: Understanding the impact of stress and trauma and finding pathways for healing. Parent workshop conducted for Side by Side Los Angeles, CA (90503).

Ghosh Ippen, C. (2019, June 7). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Presentation conducted for Side by Side Los Angeles, CA (90503).

Ghosh Ippen, C. (2019, May 24). Speaking the unspeakable and repairing the protective shield: Lessons learned from Child-Parent Psychotherapy. Keynote presented at the Two-Day Congress for the 40th Anniversary of the Antwerp Child Abuse Trust Center in Antwerp, Belgium.

Ghosh Ippen, C. (2019, May 23). Once I Was Very Very Scared: Using story to create healing spaces that support developmental repair. Workshop conducted for for the Two-Day Congress for the 40th Anniversary of the Antwerp Child Abuse Trust Center in Antwerp, Belgium

Ghosh Ippen, C. (2019, May 23). After the fight: Understanding the developmental consequences of interpersonal trauma and creating systems that support healing. Keynote presented at the presented at the Two-Day Congress for the 40th Anniversary of the Antwerp Child Abuse Trust Center in Antwerp, Belgium.

Ghosh Ippen, C. (2019, May 20). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for R-BUP, Oslo, Norway.

Ghosh Ippen, C. (2019, May 15). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong workshop conducted for the Los Angeles Department of Public Health, Los Angeles, CA (95129).

Ghosh Ippen, C. (2019, April 13). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong keynote conducted for the annual conference of the Rhode Island Association for Infant Mental Health, Providence, RI (02904)

Ghosh Ippen, C. (2019, April 10). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Daylong keynote conducted for the Pennsylvania Association for Infant Mental Health, Northampton County Early Intervention, and the Lehigh College of Education Counseling Psychology, Bethlehem, PA (18015)

Ghosh Ippen, C. (2019, April 17). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held the Butte County Options for Recover Cross Training, Chico, CA(95926).

Ghosh Ippen, C. & Mays, Markita (2019, March 28). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held the 2019 Ace Summit, Lafayette, Louisiana (70508).

Ghosh Ippen, C. (2019, March 19). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for the Trauma Healing Project, Eugene, Oregon (97401).

Ghosh Ippen, C. (2019, March 16). What young children know: The impact of stress and trauma on development and relationships. Presentation conducted for the Tulare Resource and Referral Services 31st Annual Child Development Conference (93274).

Ghosh Ippen, C. (2019, March 1). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for Aprendamos in Las Cruces, New Mexico (88011).

Ghosh Ippen, C. (2019, January 25). Building Bridges: Core concepts for enhancing diversity-informed practice. Workshop conducted for the Oregon Association for Infant Mental Health.

Ghosh Ippen, C. (2019, January 9). Integrating core trauma concepts into practice to reduce the impact of traumatic experienced by immigrant children and families: Part 2 of a 2 part webinar series. Webinar conducted for the Vera Institute.

Ghosh Ippen, C. (2018, December, 23) Core trauma concepts for partnering across systems to reduce the impact of trauma experienced by immigrant children and families. Part 1 of a 2 part webinar series conducted for the Vera Institute.

Ghosh Ippen, C., Kohchi, J., & Davis, S. (2018, December 5, 6, 7). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with Jewish Board Family and Children's Services, New York, NY (10011).

Ghosh Ippen, C. (2018, November 6). The past informs the present: Integrating a historical trauma perspective into our understanding of how trauma affects young children and families. Keynote address for the North Carolina Infant Mental Health Association Conference and Annual Meeting, Greensboro, NC (27401).

Ghosh Ippen, C. (2018, October 23, 24, 25, 26). NORWAY

Ghosh Ippen, C. (2018, October 22). NORWAY

Ghosh Ippen, C. (2018, October 18). Under the wave: Understanding the impact of stress and trauma. Keynote address for the Annual Joint Conference of the California Child Care Resource & Referral Network (Network) www.rnnetwork.org and the California Alternative Payment Program Association (CAPP) www.cappaonline.com, Sacramento, CA (95815).

Ghosh Ippen, C. & Lieberman, A.F. & Chu, A. (2018, October 15, 16). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 3 conducted as part of the year and a half long CPP training in collaboration with Trauma Transformed (SF Cohort 5: Alameda First Five: 94501).

Ghosh Ippen, C. (2018, September 17) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for Safe and Sound, San Francisco, CA (94102)

Ghosh Ippen, C. (2018, September 13). And then they all die: Common play themes observed in Child-Parent Psychotherapy with families who have experienced domestic violence. Workshop presented at the 9th Annual Early Childhood Mental Health Conference We Can't Wait, San Diego, CA (92108).

Ghosh Ippen, C. (2018, September 13). The past informs the present: Integrating historical trauma into a multicultural infant mental health framework. Keynote presented at the 9th Annual Early Childhood Mental Health Conference We Can't Wait, San Diego, CA (92108).

Ghosh Ippen, C., Dorow, T., Coleman Zamora, F. (2018, June 27, 28, 29) Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with Erikson Institute and the Chicago CPP Trainers (Chicago, IL 60654).

Ghosh Ippen, C. (2018, June 18) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for the Los Angeles County Department of Public Health (91731).

Ghosh Ippen, C. (2018, June 15) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for the Los Angeles County Department of Public Health (91731).

Ghosh Ippen, C. (2018, June 5) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for the New Mexico Children, Youth, and Families Department, Albuquerque, NM (87107).

Ghosh Ippen, C. (2018, June 1) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for the Erikson Institute in Chicago, IL (60654).

Ghosh Ippen, C. (2018, May 30) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for Safe and Sound in San Francisco, CA (94102).

Ghosh Ippen, C. (2018, May 25) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for Say San Diego (Social Advocates for Youth) in San Diego, CA (92111).

Ghosh Ippen, C. & Lieberman, A.F. & Chu, A. (2018, March 19-20). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training in collaboration with Trauma Transformed (SF Cohort 5: Alameda First Five: 94501).

Ghosh Ippen, & Castro, L. (2018, March 8). Child-Parent Psychotherapy intervention for young children exposed to trauma: Sustainability (Santa Clara Cohort 1: Learning Session 4, 95117).

Ghosh Ippen, C. & Goldfinger, J. (2018, February 10). Infant Mental Health. Panel presentation conducted for 2020Mom (Los Angeles, CA, 90012).

Ghosh Ippen, C. (2018, February 6). Infant and Early Childhood Trauma: Core Concepts and tools to build resilience. Keynote conducted for the Northwest Children's Fund (Seattle, WA, 98101).

Ghosh Ippen, C. (2018, January 11-12). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 3 conducted as part of the year and a half long CPP training for R-BUP Oslo, Norway (Norway Cohort 2: 0484)

Ghosh Ippen, C. (2018), January 10) The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop held for R-Bup and RKBU West (Bergen, Norway).

Ghosh Ippen, C. & Chu, A. (2017, December 7, 12, 13). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with the Chadwick Center (San Diego, CA 92123).

Ghosh Ippen, C. & Chu, A. (2017, December 6). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for the Chadwick Center (San Diego, CA 92123)

Ghosh Ippen, C. (2017, November 15). Child-Parent Psychotherapy: Supporting parents so they can support children. Preconference workshop conducted for the Alternativ til Vold (Alternatives to Violence) Conference, Oslo, Norway.

Ghosh Ippen, C. (2017, November 15). What young children know: Lessons learned from Child-Parent Psychotherapy. Keynote conducted for the Alternativ til Vold (Alternatives to Violence) Conference, Oslo, Norway.

Ghosh Ippen, C. (2017, November 15). And then they all die: Common play themes observed in Child-Parent Psychotherapy with families who have experienced domestic violence. Workshop conducted for the Alternativ til Vold (Alternatives to Violence) Conference, Oslo, Norway.

Ghosh Ippen, C. (2017, November 6-7). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part II of an 18-month Learning Collaborative (Salt Lake City, Utah 84111).

Ghosh Ippen, C. (2017, November 3). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for Oregon Infant Mental Health Association (Portland, OR 98011).

Rosenblum, K., Marcus, S. & **Ghosh Ippen, C.** (2017, October 23-25). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with the University of Michigan (Ann Arbor, MI, 48109).

Ghosh Ippen, C. (2017, October, 17). What young children know: Lessons learned through Child-Parent Psychotherapy. Keynote conducted for the Pennsylvania Association for Infant Mental Health (Philadelphia, PA 19103).

Ghosh Ippen, C. (2017, October, 17). The Past Informs the Present: Integrating a Historical Perspective into Our Understanding of How Trauma Affects Children and Families. Workshops conducted for the Pennsylvania Association for Infant Mental Health (Philadelphia, PA 19103).

Ghosh Ippen, C. & Lieberman, A.F. (2017, September 11-13). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training in collaboration with Trauma Transformed (SF Cohort 5: Alameda First Five: 94501).

Ghosh Ippen, C. (2017, September 7-8). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for the Division of Infant Child and Adolescent Psychiatry, University of California, San Francisco (San Francisco, CA 94110).

Ghosh Ippen, C. (2017, August 21-22). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training for R-BUP Oslo, Norway (Norway Cohort 2: 0484)

Laarieu, J., **Ghosh Ippen, C.**, Strong, S., & Hipke, K. (2017, July 31-August 1). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part III of an 18-month Learning Collaborative (Wisconsin Cohort 3: Madison, WI 53719)

Ghosh Ippen, C. (2017, July 24). The past informs the present: Integrating a historical perspective into our understanding of how trauma affects children and families. Keynote conducted for Prevent Child Abuse Arizona (Glendale, AZ, 85305).

Ghosh Ippen, C. (2017, July 11). CPP Start for Primary Care. Presentation conducted for Team-Up, Boston Medical Center (Boston, MA, 02118).

Ghosh Ippen, C. (2017, June, 28). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted in collaboration with Alameda First Five and Trauma Transformed (Alameda, CA, 94501).

Ghosh Ippen, C. (2017, June, 26). Introduction to Child-Parent Psychotherapy: What is CPP and in what ways does CPP help children and families? Workshop conducted for the Washington State Infant Mental Health Association (Seattle, WA 98011).

Ghosh Ippen, C. (2017, June, 26, 27). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for the Washington State Infant Mental Health Association (Seattle, WA 98011).

Ghosh Ippen, C. & Castro, L. (2017, June 21-22). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part III of an 18-month Learning Collaborative (Santa Clara Cohort 1: Learning Session 3, 95117)

Ghosh Ippen, C. (2017, June, 9). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for San Francisco Family Support Network (San Francisco, CA 94103).

Ghosh Ippen, C. (2017, June 5). Race, Diversity, and Historical Trauma: Learning to Identify and Address Diversity-Related Points of Entry. Presentation conducted for the Richmond Early Childhood Mental Health Program (Richmond, CA, 94804).

Ghosh Ippen, C. (2017, May, 20). De los huracanes a la violencia interpersonal: Encontrando caminos para la esperanza la curación al reconocer el impacto del estrés y trauma en niños pequeños. Workshop conducted for New York Center for Child Development (New York, NY 10027).

Ghosh Ippen, C. (2017, May, 20). From Hurricanes to Interpersonal Violence: Finding Pathways to Hope and Healing. Workshop conducted for New York Center for Child Development (New York, NY 10027).

Ghosh Ippen, C. (2017, May, 19). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for New York Center for Child Development (New York, NY 10027).

Ghosh Ippen, C. (2017, May, 10). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for Santa Clara First 5 (Santa Clara, CA, 95117).

Ghosh Ippen, C. & Reyes, V. (2017, April 27-28). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part III of an 18-month Learning Collaborative (San Francisco Cohort 3: Learning Session 3, 94110).

Ghosh Ippen, C. & Graybill, C. (2017, April, 19). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part I of an 18-month Learning Collaborative (Santa Clara Cohort 1: Learning Session 1, Day 1, 74114) Conducted for the Oklahoma Department of Mental Health and Substance Abuse.

Ghosh Ippen, C. (2017, April, 18). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for the Oklahoma Department of Mental Health and Substance Abuse (Tulsa, New Oklahoma, 74114).

Ghosh Ippen, C. (2017, March, 7). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for the Children, Youth, and Families Department of the State of New Mexico (Santa Fe, New Mexico, 87502)

Ghosh Ippen, C. (2017, February 27-28, March 1). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part I of an 18-month Learning Collaborative (Salt Lake City, Utah 84111).

Ghosh Ippen, C. & Stepka, P. (2017, February 1-2). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part III of an 18-month Learning Collaborative (Florida 33426 LS3)

Larrieu, J., **Ghosh Ippen, C.**, Strong, S., & Hipke, K. (2017, January 24, 25). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part II of an 18-month Learning Collaborative (Wisconsin Cohort 3: Madison, WI 53719)

Ghosh Ippen, C. (2017, January 17-19). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training for R-BUP Oslo, Norway (Norway Cohort 2: 0484)

Ghosh Ippen, C. (2017, January, 16). The Ripple Effect: An integrated framework for enhancing trauma-informed care. Workshop conducted for R-BUP Oslo, Norway (0484).

Ghosh Ippen, C. & Castro, L. (2016, December 14-15). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part II of an 18-month Learning Collaborative (Santa Clara Cohort 1: Learning Session 2, 95117)

Borris, N., Johnston, K., **Ghosh Ippen, C.**, & Mays, M (2016, December). Parent-child Interventions and treatments that work. Preconference Forum conducted for the Zero to Three Annual Conference, New Orleans, LA.

Ghosh Ippen, C. & Reyes, V. (2016, October 17-18). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part III of an 18-month Learning Collaborative (San Francisco Cohort 3: Learning Session 2, 94110).

Ghosh Ippen, C. & Stepka, P. (2016, October 6-7). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part II of an 18-month Learning Collaborative (Florida 33426 LS2).

Ghosh Ippen, C. (2016, September 27, 29, 30). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part I of an 18-month Learning Collaborative (San Francisco Cohort 4: Learning Session 1, 94110).

Ghosh Ippen, C. (2016, September 7,8). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 3 conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 4: 06511).

Ghosh Ippen, C. (2016), August 25th) Complex Trauma in Young Children and Their Families (Part II): The Ripple Effect: An Integrative Framework for Enhancing Trauma-Informed Practice. Alternatives to Violence, Bergen, Norway.

Ghosh Ippen, C. (2016, August, 25th). Complex Trauma in Young Children and Their Families (Part I): Introduction to Child-Parent Psychotherapy), Alternatives to Violence, Bergen, Norway.

Ghosh Ippen, C. (2016), August 22nd) Complex Trauma in Young Children and Their Families (Part II): The Ripple Effect: An Integrative Framework for Enhancing Trauma-Informed Practice. Alternatives to Violence, Dagskurs i Oslo, Norway.

Ghosh Ippen, C. (2016, August, 22nd). Complex Trauma in Young Children and Their Families (Part I): Introduction to Child-Parent Psychotherapy), Alternatives to Violence, Dagskurs i Oslo, Norway.

Ghosh Ippen, C. (2016, August 18th, 19th). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 3 conducted as part of the year and a half long CPP training for the Erica Institute in Stockholm, Sweden (Sweden Cohort 2, Norway Cohort 1: SE-114 24)

Larrieu, J., **Ghosh Ippen, C.**, Strong, S., & Hipke, K. (2016, August, 2, 3, 4). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part I of an 18-month Learning Collaborative (Wisconsin Cohort 3: Madison, WI 53719)

Ghosh Ippen, C. (2016, August, 1). Ripple Effect: An integrative framework for enhancing trauma-informed practice. (Madison, Wisconsin, 53719)

Ghosh Ippen, C. (2016, July, 27, 28, 29). Child-Parent Psychotherapy intervention for young children exposed to trauma: Part I of an 18-month Learning Collaborative (Santa Clara Cohort 1: First Five Santa Clara, 95117)

Ghosh Ippen, C. & Phill Stepka (2016, May, 23, 24). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training for Child First. Boynton Beach, FL (Child First Florida Cohort 1: 33426)

Ghosh Ippen, C. (2016, May 17). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the Mojave County Children's Action Team (Kingman, Arizona, 86402-7000)

Ghosh Ippen, C. & Reyes, V. (2016, April 4th, 5th, 7th). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training for San Francisco Cohort 3 (San Francisco Cohort 3, 94131)

Ghosh Ippen, C. Norona, C., & Mays, M. (2016, March 28). Addressing race, diversity, and historical trauma in CPP: Learning to identify and work with diversity-related ports of entry. Pre-Meeting Institute conducted for the National Child Traumatic Stress Network All Network Conference, Baltimore, MD (20745).

Ghosh Ippen, C. (2016, February 10th, 11th). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training for the Erica Institute in Stockholm, Sweden (Sweden Cohort 2, Norway Cohort 1: SE-114 24)

Ghosh Ippen, C. (2016, February 9th). Advanced CPP Seminar. Erica Institute in Stockholm, Sweden (Sweden Cohort 1: SE-114 24).

Ghosh Ippen, C. (2016, February 24, 25). Child-Parent Psychotherapy and Diversity-Informed Practice. Presentation conducted for the New Mexico Leadership Seminar, Albuquerque, NM (87107).

Ghosh Ippen, C. (2016, February 1,2). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 4: 06511)

Ghosh Ippen. (2016, January 29). Integrating a diversity-informed lens as we move from dyadic to triadic intervention. Presentation conducted at the UCSF conference Attachment and Trauma in Early Childhood: Embracing the family in clinical practice, research, and public policy, San Francisco, CA (94143).

Lieberman, A.F. & **Ghosh Ippen, C.** (2015, December 4). Attachment, Trauma, and Reality: Creating Trauma-Informed Systems for Infants, Toddlers, and Their Families. Plenary presentation conducted for the Zero to Three National Training Institute, Seattle, WA (98101).

Stepka, Phill, **Ghosh Ippen, C.** & Osofsky, J.D. (2015, December 2). Infant Mental Health: Interventions and Treatments that Work Child-Parent Psychotherapy. Premeeting Institute conducted for the Zero to Three National Training Institute, Seattle, WA (98101).

Ghosh Ippen, C. (2015, November 3). Importance of cultural issues and diversity in service delivery for trauma-informed children. Presentation conducted for the American Public Health Conference, Chicago, IL (60616).

Ghosh Ippen, C. (2015, October 21). The Ripple Effect: Core concepts for enhancing trauma-informed practice. Presentation conducted for First Five Santa Clara, CA (95117).

Ghosh Ippen, C. (2015, October 9). Finding pathways to hope and healing by acknowledging the impact of trauma. Training conducted for Kaiser Permanente Pediatric Offsite Santa Cruz, CA (95003-5854)

Ghosh Ippen, C. & Phill Stepka (2015, October, 6, 7, 8). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training for Child First. Boynton Beach, FL (Child First Florida Cohort 1: 33426)

Ghosh Ippen, C. (2015, October 5). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted as part of the year and a half long training for Child First, Boynton Beach, Florida (Child First Florida Cohort 1 and Care Coordinators: 33426).

Lieberman, A.F., Mays, M., **Ghosh Ippen, C.** (2015, September 28, 29) Using child-parent psychotherapy to treat young children exposed to trauma. Two-day learning session (LS3) in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the National Child Traumatic Stress Network, San Francisco, CA (94129)

Ghosh Ippen, C. (2015, September, 17). From concept to practice: Applying a cultural framework as we work with diverse families. Breakout Session conducted for the We Can't Wait Early Childhood Mental Health Conference, San Diego, CA (92108).

Ghosh Ippen, C. (2015, September, 17). Building Bridges: Core concepts for enhancing diversity-informed practice. Keynote conducted for the We Can't Wait Early Childhood Mental Health Conference, San Diego, CA (92108).

Ghosh Ippen, C. (2015, September, 17). What young children know: Lessons learned through Child-Parent Psychotherapy. Keynote conducted for the We Can't Wait Early Childhood Mental Health Conference, San Diego, CA (92108).

Ghosh Ippen, C. (2015, August, 21, 22, 23). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year

and a half long CPP training for the Erica Institute in Stockholm, Sweden (Sweden Cohort 2, Norway Cohort 1: SE-114 24)

Ghosh Ippen, C. (2015, July, 21, 22, 23). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 1 conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 4 and 2: 06511)

Ghosh Ippen, C. (2015, July, 20). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted as part of the year and a half long training for Child First, New Haven, Connecticut (Child First Cohort 4 and Care Coordinators: 06511).

Ghosh Ippen, C. (2015, July 20). Building bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted as part of the year and a half long training for Child First, New Haven, Connecticut (Child First Cohort 4 and Care Coordinators: 06511).

Ghosh Ippen, C. (2015, June 29). The Ripple Effect: Core concepts for enhancing trauma-informed practice. Presentation conducted for Las Cumbres Community Services, Albuquerque, NM (87104).

Ghosh Ippen, C. & Mays, M. (2015, May 8). The Ripple Effect: Core concepts for enhancing trauma-informed practice: Part 2. Two-Part workshop conducted for Alameda First Five, Alameda, CA (94501).

Ghosh Ippen, C. (2015, April 27, 28). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Child First, New Haven, CT (Child First Cohort 3 LS3: 06511)

Ghosh Ippen, C. (2015, April 14, 15, 16). Using child-parent psychotherapy to treat young children exposed to trauma. Three-day learning session (LS1) in Child-Parent Psychotherapy conducted as part of a year and a half Within Agency CPP Training Apprenticeship for the Washburn Center for Children, Minneapolis, MN (55405).

Ghosh Ippen, C. (2015, April 13). The Ripple Effect: Core concepts for enhancing trauma-informed practice. Presentation conducted for Washburn Center for Children, Minneapolis, MN (55405).

Ghosh Ippen, C. & Mays, M. (2015, April 3). The Ripple Effect: Core concepts for enhancing trauma-informed practice: Part 1. Two-Part workshop conducted for Alameda First Five, Alameda, CA (94501).

Ghosh Ippen, C. (2015, April 1). Building trauma-informed systems by integrating core trauma concepts into daily practice. Presentation conducted for the Bay Area Trauma Informed Systems of Care Meeting: Building a trauma-informed region, Part I: A conversation of common practices, San Leandro, CA (94579).

Lieberman, A.F., Mays, M., & **Ghosh Ippen, C.** (2015, March 23, 24). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the National Child Traumatic Stress Network, San Francisco, CA (94129).

Lieberman, A.F., **Ghosh Ippen, C.**, Bush, N. (2015, February 20). Kayla Marcus: The Healing Power of Relationships. Presentation conducted for the University of California, San Francisco Child and Adolescent Psychiatry Neurodevelopment Formulation Case Conference San Francisco, CA (94143)

Ghosh Ippen, C., Ellison, J., & Mays, M (2015, January 20, 21). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Minnesota Department of Human Services (Minnesota Cohort 3:, 2nd booster, 55164).

Ghosh Ippen, C. (2014, November 17). Child abuse overview: Prevalence, reporting requirements, understanding the impact. Presentation conducted for the University of California, San Francisco Child Psychiatry Grand Rounds, San Francisco, CA (94143)

Ghosh Ippen, C. (2014, November 13). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the Stuart Foundation Education Equals Partnership: 2014 Convening, Santa Monica, CA (90405).

Kisiel, C., Fehrenbach, T., **Ghosh Ippen, C.** (2014, November 8). Assessing the Complex Effects of Trauma Among Children and Adolescents: Strategies for Engaging Family Members and Applications in Clinical Practice. Workshop conducted at the International Society for Traumatic Stress Studies Annual Conference, Miami, Florida (33131)

Ghosh Ippen, C. (2014, October 20, 21). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 3: 06511)

Ghosh Ippen, C. (2014, October 7). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, St. Paul, MN (55101).

Ghosh Ippen, C. (2014, October 7). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, St Paul, MN (55101).

Ghosh Ippen, C. (2014, October 6). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, Minneapolis, MN (56301).

Ghosh Ippen, C. (2014, October 6). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, St Minneapolis, MN (55401).

Lieberman, A.F., Mays, M., **Ghosh Ippen, C.** (2014, September 17, 18, 19) Using child-parent psychotherapy to treat young children exposed to trauma. Three-day learning session (LS1) in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the National Child Traumatic Stress Network, San Francisco, CA (94129)

Ghosh Ippen, C. (2014, August 21). Understanding and addressing early childhood trauma: Overview of Child-Parent Psychotherapy. University of Gothenburg, Sweden (SE-405 30)

Ghosh Ippen, C. (2014, August 19, 20). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day learning session (LS3) in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Karlstad, Sweden conducted in Gothenburg, Sweden (SE-405 30)

Ghosh Ippen, C. (2014, August 7). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, St Cloud, MN (56301).

Ghosh Ippen, C. (2014, August 7). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, St Cloud, MN (56301).

Ghosh Ippen, C. (2014, August 6). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, Bemidji, MN (55601).

Ghosh Ippen, C. (2014, August 6). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, Bemidji, MN (55601).

Ghosh Ippen, C., Ellison, J., & Mays, M. (2014, July, 22, 23). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Minnesota Department of Human Services (Minnesota Cohort 3., 1st booster, 55164).

Ghosh Ippen, C. (2014, July, 15). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, Minneapolis, MN (55401).

Ghosh Ippen, C. (2014, July 15). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, Minneapolis, MN (55401).

Ghosh Ippen, C. (2014, July, 14). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Training conducted for Minnesota Child Welfare, Mankato, MN (56001).

Ghosh Ippen, C. (2014, July 14). Building Bridges: Core concepts for diversity-informed practice. Training conducted for Minnesota Child Welfare, Mankato, MN (56001).

Ghosh Ippen, C. (2014, May, 20, 21). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Minnesota Department of Human Services (Minnesota Cohort 2.; 2nd booster, 55164).

Ghosh Ippen, C. (2014, April 30). The Ripple Effect Part 2: Integrating core trauma concepts into practice. Workshop presented for First Five Santa Clara, San Jose, CA (6.5 hours, 95117)

Ghosh Ippen, C. (2014, April 8). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop presented at the 2014 Early Childhood Mental Health Institute, Anchorage, Alaska (6 hours, 99501).

Ghosh Ippen, C. (2014, April 7). Building trauma-informed systems by integrating core trauma concepts into daily practice. Keynote presented at the 2014 Early Childhood Mental Health Institute, Anchorage, Alaska (1.5 hours, 99501).

Ghosh Ippen, C. (2014, March 26, 27). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day learning session (LS2) in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Karlstad, Sweden.

Ghosh Ippen, C. (2014, March 21). A case study approach to thinking about policy work: Integrating a focus on policy when disseminating an intervention. Presentation conducted for the Harris Professional Development Network (Chicago, 60654)

Ghosh Ippen, C. (2014, March 31). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy 3-hour webinar conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 3: 06511)

Ghosh Ippen, C. (2014, March 10). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy 3-hour webinar conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 3: 06511)

Ghosh Ippen, C. (2014, February 20, 21). Child-parent psychotherapy: Overview. Two day workshop conducted for the Children's Center Salt Lake City, Utah (84111).

Ghosh Ippen, C. (2014, February 3, 4). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 3: 06511)

Larrieu, J. & **Ghosh Ippen, C.** (2014, January 29). Diagnostic and Statistical Manual-5: Developmental considerations and clinical implications for young children: Part Two. Webinar conducted for the National Child Traumatic Stress Network Diagnostic and Statistical Manual-5 Speaker Series, learn.nctsn.org.

Ghosh Ippen, C. (2014, January 23). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted as part of the year and a half long training for Child First, New Haven, Connecticut (Child First Cohort 3 and Care Coordinators: 06511).

Ghosh Ippen, C. (2014, January 23). Building bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted as part of the year and a half long training for Child First, New Haven, Connecticut (Child First Cohort 3 and Care Coordinators: 06511).

Ghosh Ippen, C. (2014, January 21-22). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy learning session 2 conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (Child First Cohort 1 and 2: 06511)

Ghosh Ippen, C., Mays, M., Ellison, J. (2014, January 8-10). Using Child-Parent Psychotherapy to Treat Young Children Exposed to Trauma: Part I-A of an 18-month CPP Implementation Course. Presentation conducted for the Minnesota Department of Human Services (Minnesota Cohort 3: 55164).

Ghosh Ippen, C. (2014, January 7). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the Minnesota Department of Human Services (Minnesota Cohort 3: 55164).

Ghosh Ippen, C. (2014, January 7). Building Bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for the Minnesota Department of Human Services (Minnesota Cohort 3: 55164).

Ghosh Ippen, C. (2013, December 6). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for First Five Alameda County, Alameda, CA (94501, 6 hours)

Ghosh Ippen, C. & Manly, J. (2013, December 5). Child-Parent Psychotherapy. Presentation conducted for the Casey Family Programs IV-E Waiver Shared Learning Collaborative, Harrisburg, PA (17055, 2 hours)

Ghosh Ippen, C. (2013, November 5, 6). Using Child-Parent Psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Minnesota Department of Human Services (Minnesota Cohort 2: 55164).

Ghosh Ippen, C., Lieberman, A.F. & Harris, D. (2013, October 30). Using Child-Parent Psychotherapy to Treat Young Children Exposed to Trauma: Part I-A of an 18-month CPP Implementation Course. Presentation conducted for the New Mexico CPP Learning Community, Albuquerque, NM (87102)

Ghosh Ippen, C. (2013, October 29). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the New Mexico CPP Learning Community, Albuquerque, NM (87102)

Ghosh Ippen, C. (2013, October 29). Building Bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for the New Mexico CPP Learning Community, Albuquerque, NM (87102).

Ghosh Ippen, C. (2013, October 18). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Plenary session conducted for the seventh juvenile justice Beyond the Bench conference: Promising practices, promising futures, Santa Clara, CA (95113, 1.25 hours)

Ghosh Ippen, C. (2013, October 15). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Day long workshop conducted for Project ABC, Torrance, CA (90501)

Ghosh Ippen, C. (2013, October 9). Building Bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for the California Home Visiting Summit: A Meeting for Evidence-Based Early Childhood Programs, Sacramento, CA (95815, 90 minutes)

Ghosh Ippen, C. (2013, October 2). Fidelity, assessment, and first sessions in CPP. Presentation conducted for the San Francisco Child Trauma Training Institute, San Francisco, CA (5 hours, 94115).

Marie Kanne Poulsen & **Chandra Ghosh Ippen** (2013, September 17). The 3R's of early childhood: Relationships, resilience, and readiness. Webinar conducted for WestEd Center for Prevention and Early Intervention funded by the California Department of Education/Child Development Division Grant Race to the Top Early Learning Challenge. Sacramento, CA (95814).

Markita Mays & **Ghosh Ippen, C.** (2013, September 16). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for Alameda County First Five (94501).

Ghosh Ippen, C. (2013, September 10). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the Division of Infant, Child, and Adolescent Psychiatry at San Francisco General Hospital, San Francisco, CA (94100).

Ghosh Ippen, C. (2013, August 27-29). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Karlstad, Sweden.

Ghosh Ippen, C. (2013, July 23-24). Using child-parent psychotherapy to treat young children exposed to trauma. Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (06511)

Ghosh Ippen, C. (2013, July 22). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for Child First Care Coordinators. New Haven, Connecticut (06511).

Ghosh Ippen, C. (2013, July 22). Building bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for Child First Care Coordinators. New Haven, Connecticut (06511).

Ghosh Ippen, C. (2013, July 9). Using technology to aid effective treatment dissemination: Child-Parent Psychotherapy (CPP) Case Study. Presentation conducted for the National Child Traumatic Stress Network Advisory Board, Durham, NC (27701)

Ghosh Ippen, C. (2013, June 19) Building trauma-informed systems of care. Day long presentation that included the Ripple effect and Building bridges training conducted for the Santa Clara Cross Agency Systems Team, Santa Clara, CA (95127).

Ghosh Ippen, C. (2013, June 14). The Ripple effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for the Aim Early Idaho 2013 Summer Institute, Boise, ID (83702)

Ghosh Ippen, C. (2013, June 13). From earthquakes to interpersonal violence: The potential impact of trauma on early childhood development and mental health. Community presentation conducted for the AimEarly Idaho 2013 Summer Institute, Boise, ID (83702)

Ghosh Ippen, C. (2013, June 12) Building trauma-informed systems of care. Day long presentation that included the Ripple effect and Building bridges training conducted for the Santa Clara Cross Agency Systems Team, Santa Clara, CA (95110).

Ghosh Ippen, C. (2013, June 4). Building bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for Karlstad University, Sweden for the research project “Interventions for Children Exposed to Violence – a feasibility study” a commission by the National Board for Health and Welfare. Presentation conducted via Adobe Pro Connect, Karlstad, Sweden (S-838 81)

Ghosh Ippen, C. (2013, May 27). The Ripple effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for Karlstad University, Sweden for the research project “Interventions for Children Exposed to Violence – a feasibility study” a commission by the National Board for Health and Welfare. Presentation conducted via Adobe Pro Connect, Karlstad, Sweden (S-838 81)

Ghosh Ippen, C. (2013, May 22). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for the University of Michigan, Ann Arbor, MI (48104)

Ghosh Ippen, C. (2013, May 21). Applying concepts for enhancing diversity-informed practice to our work. 2-hour workshop conducted for the Michigan Infant Mental Health Association, Lansing, MI (48933)

Ghosh Ippen, C. (2013, May 21). When our bridges don't connect: Core concepts for enhancing diversity-informed practice. Keynote conducted for the Michigan Infant Mental Health Association, Lansing, MI (48933)

Ghosh Ippen, C. (2013, May 8-10). Using child-parent psychotherapy to treat young children exposed to trauma: Minnesota cohort 2. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Minnesota Department of Human Services Minneapolis, MN, (64985).

Ghosh Ippen, C. (2013, May 7). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for the Minnesota Department of Human Services Minneapolis, MN (64985).

Ghosh Ippen, C. (2013, May 7). Building Bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for the Minnesota Department of Human Services, Minneapolis, MN (64985)

Ghosh Ippen, C., Brown, L., Connors, K., Henderson, D., Kronenberg, M., & Noroña, C., (2013, April 29). How do I know I am doing CPP?: Overview of the CPP Fidelity Framework. Day long preinstitute conducted for the All Network Conference of the National Child Traumatic Stress Network, Philadelphia, PA (19103)

Ghosh Ippen, C. (2013, April 10). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for the Lake County Health Leadership Network, Lakeport, CA (95453)

Ghosh Ippen, C. (2013, April 9). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Workshop conducted for Santa Clara First Five, Santa Clara, CA (95117)

Ghosh Ippen, C. (2013, March, 22). Building bridges: Core concepts for enhancing diversity-informed practice. Presentation conducted for the University of California, San Francisco, Department of Psychiatry Child and Adolescent Psychiatry Grand Rounds Series, San Francisco, CA 94143

Ghosh Ippen, C. (2013, February 26-28). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Child First. New Haven, Connecticut (06511)

Ghosh Ippen, C. (2013, February 5). Core concepts for enhancing diversity-informed practice. Presentation conducted for Family Paths, Oakland, CA 94612

Ghosh Ippen, C. (2013, January 31). CPP Fidelity. Presentation conducted for the Chadwick Center's Annual San Diego International Conference on Child and Family Maltreatment. San Diego, CA (92108)

Ghosh Ippen, C. (2013, January 31) . Core concepts for enhancing diversity-informed practice. Presentation conducted for the Chadwick Center's Annual San Diego International Conference on Child and Family Maltreatment. San Diego, CA (92108)

Ghosh Ippen, C. (2013, January 10). The Ripple Effect: An Integrative Framework for Enhancing Trauma-Informed Practice. Presentation conducted for the Foundations of Infant Mental Health Training Program Fresno, CA (93710)

Ghosh Ippen, C. (2013, January 8). Integrating evidence-based practice, implementation science, and community mental health agencies: Lessons learned from national disseminations of Child-Parent Psychotherapy. San Francisco General Hospital Department of Psychiatry Grand Rounds. San Francisco, CA (94110)

Ghosh Ippen, C. & Henderson, D. (2012, December 13). Child-parent psychotherapy overview. Presentation conducted for the New York Administration for Children's Services NY (10016).

Ghosh Ippen, C., Lieberman, A.F., Van Horn, P.J. Osofsky, J., Wright, C., Thomas, K., Meyers, S. (2012, November 28). Enhancing community mental health practice through child-parent psychotherapy: Helping clinicians and systems integrate a focus on trauma. Preinstitute meeting conducted at the Zero to Three National Training Institute, Los Angeles, CA (90015)

Ghosh Ippen, C. (2012, November 15). Core concepts for enhancing diversity-informed practice. Presentation conducted for the Santa Clara County Cross Agency Service Team (CAST) Trauma-Informed System of Care (TISOC), Santa Clara, CA (95120)

Ghosh Ippen, C. (2012, November 15). The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for the Santa Clara County Cross Agency Service Team (CAST) Trauma-Informed System of Care (TISOC), Santa Clara, CA (95120)

Ghosh Ippen, C. (2012, November, 8, 9, 10). New York CPP. Using child-parent psychotherapy to treat young children exposed to trauma: Part I of an 18-month CPP implementation course. Workshop conducted for Columbia University and Child First (Cohort 1: 10032).

Ghosh Ippen, C. (2012, November, 8). New York CPP. The Ripple Effect: An integrative framework for enhancing trauma-informed practice. Presentation conducted for Columbia University, New York, NY (10032).

Ghosh Ippen, C. (2012, November 7). Fidelity, assessment, and first sessions in child-parent psychotherapy. Presentation conducted for the Child Trauma Training Institute, San Francisco, CA (5 hours, 94115).

Ghosh Ippen, C. (2012, October 29, 30). Using child-parent psychotherapy to treat young children exposed to trauma. Second two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 2: 90010).

Lieberman, A., F., Van Horn, P.J., Hendren, R.L., **Ghosh Ippen, C.**, & Bush, N. (2012, October 23). Child-parent Psychotherapy in Early Childhood: Repairing the effect of early trauma. Clinical practicum conducted for the American Academy of Child and Adolescent Psychiatry, San Francisco, CA (94110).

Ghosh Ippen, C. & Dorado, J. (2012, October 17). Trauma, Grief, and Loss in Children and Adolescents. What do we know? What can we do? Workshop conducted for Cabrillo College Options for Recovery Program & Santa Cruz County Family & Children's Services, Santa Clara, CA (95060)

Ghosh Ippen, C. (2012, October 4, 5). Using child-parent psychotherapy to treat young children exposed to trauma. Second two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Minnesota and the Minnesota Department of Human Services (Minnesota Cohort 1: 55164).

Ghosh Ippen, C. (2012, September, 11). When our bridges don't connect: Core concepts for enhancing diversity-informed practice. Keynote conducted for the 2012 National Conference of the National AIA Resource Center Strengthening Connections Between Parents and Children Affected by Substance Abuse, HIV, and Trauma, Austin, TX (78701).

Ghosh Ippen, C. & Layne, C.M. (2012, July 24). The Ripple Effect: An integrative model for enhancing trauma-informed practice. Presentation conducted for the Village Family Children's Services Conference, Trauma Informed Care: What You Really Need to Know, Los Angeles, CA (90049).

Ghosh Ippen, C. (2012, June 6). Core concepts for trauma-informed practice. Webinar conducted for the University of South Florida Family Study Center (33701)

Ghosh Ippen, C. (2012, May 14, 15). Using child-parent psychotherapy to treat young children exposed to trauma. First two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 2 90010).

Ghosh Ippen, C. (2012, May 8). An integrative model for understanding and working with young children who have experienced trauma. Workshop conducted for First Five Santa Clara County, San Jose, CA (95117)

Ghosh Ippen, C. (2012, April 30). Core concepts for enhancing diversity-informed practice. Workshop conducted for the Center for the Vulnerable Child SEED Program, Oakland Children's Hospital, Oakland, CA (94609)

Ghosh Ippen, C. (2012, April 27). Child-parent psychotherapy. Presentation for the New York City Administration for Children's Services Division of Policy, Planning, and Measurement Evidence Based Open House for Preventive Programs, NY (10016).

Ghosh Ippen, C. (2012, April 16, 17). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles Department of Mental Health (Cohort 3: 90010).

Ghosh Ippen, C. (2012, April 5, 6). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Minnesota and the Minnesota Department of Human Services (Minnesota Cohort 1: 55164).

Ghosh Ippen, C. (2012, March, 19). Core concepts for enhancing diversity-informed practice: Walking the walk (Session II). Workshop conducted for the Jewish Board of Children and Family Services Institute for Infants, Children, and Families, New York via Skype (1.5 hours, 10022).

Ghosh Ippen, C., & Layne, C.M., (2012, March 13). An Integrative Model for Understanding and Working with Young Children Who Have Experienced Trauma. Workshop conducted for the Harris Early Childhood Mental Health Conclave, Concord, CA (4 hours, 94577).

St. John, Maria & **Ghosh Ippen, C.** Ghosts and Angels in the Nursery: Addressing Parental Mental Health and Illness in Child-Parent Psychotherapy (2012, February 1). Presentation conducted for the Child Trauma Training Institute, San Francisco, CA (5 hours, 94115).

Ghosh Ippen, C. & Layne, C.M. (2012, February 1). Core concepts for understanding the impact of trauma on children and families. Presentation conducted for the Psychiatry Interns at the University of California San Francisco, SF, CA (1 hour, 94143)

Ghosh Ippen, C., Urquiaza, A., & Cohen, J. (2012, January 24). Differentiating Between Trauma Focused-Cognitive Behavior Therapy (TF-CBT), Parent-Child Interactive Therapy (PCIT) and Child Parent Psychotherapy (CPP) for Children Exposed to Trauma. Presentation conducted at the Chadwick Center's Annual San Diego Conference on Child and Family Maltreatment, San Diego, CA (1.5 hours, 92108)

Ghosh Ippen, C. (2012, January 20). Diversity-informed practice: Application of concepts to practice. Workshop in diversity-informed practice held at the Early Childhood Mental Health Program, Richmond, CA (2 hours, 94805)

Ghosh Ippen, C. (2011, December, 12, 13). Using child-parent psychotherapy to treat young children exposed to trauma. Second two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 1-90010).

Ghosh Ippen, C., & Smyke, A. (2011, December 1). Cultural considerations for young children in foster care. Webinar conducted for the National Child Traumatic Stress Network Zero to Six Child Welfare Webinar Series, learn.nctsn.org.

Ghosh Ippen, C. (2011, November, 28-30). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the University of Minnesota and the Minnesota Department of Human Services (Minnesota Cohort 1: 55164).

Ghosh Ippen, C., & Klatzkin, A. (2011, November 14, 15). Using child-parent psychotherapy to treat young children exposed to trauma. Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (Cohort 3-90005).

Ghosh Ippen, C. (2011, November 4). Restoring the Protective Shield: Core Concepts and Knowledge for Intervention with Young Children Exposed to Trauma. Master Clinician Series Talk conducted for the International Society for Traumatic Stress Studies 27th Annual Meeting Baltimore, MD (21202)

Ghosh Ippen, C., & Oliver Bucio, G. (2011, October 18, 19). Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (Cohort 1-90005).

Ghosh Ippen, C., & Layne, C.M. (2011, October 12). Core concepts for understanding and supporting children who have experienced trauma. Workshop conducted for South Suburban Family Shelter, Inc. Homewood, IL (60430)

Ghosh Ippen, C., (2011, October 10, 11 & November, 9). Using child-parent psychotherapy to treat young children exposed to trauma. Initial three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 2: 90010).

Ghosh Ippen, C., & Layne, C.M. (2011, September 8, 22, & 29). Core concepts for understanding the impact of trauma on children and families. Three part workshop conducted for the Division of Infant, Child, and Adolescent Psychiatry at San Francisco General Hospital, University of California, San Francisco (94110)

Ghosh Ippen, C., & Layne, C.M. (2011, September 28). Core concepts for understanding trauma and supporting diversity-informed practice. Workshop conducted for Children's Institute Incorporated. Los Angeles, CA (90026)

Ghosh Ippen, C. & Layne, C.M. (2011, September 17). Core concepts for understanding and supporting young children who have experienced trauma. Day long workshop presented at the 14th Institute on Infant-Toddler Mental Health: From Risk to Resilience. Infant Toddler Mental Health Coalition of Arizona, Phoenix, AZ (85225).

Ghosh Ippen, C. & Layne, C.M. (2011, September, 16). Core concepts for understanding the impact of trauma on children and families. Plenary presented at the National Conference on Substance Abuse, Child Welfare and The Courts: Putting the pieces together for children and families conference. Baltimore, MD (20745)

Ghosh Ippen, C. (2011, September, 16). When our bridges don't connect: Core concepts for understanding how diversity and context affect clinical intervention. Workshop presented at the National Conference on Substance Abuse, Child Welfare and The Courts: Putting the pieces together for children and families conference. Baltimore, MD (20745)

Ghosh Ippen, C. (2011, September 14). Core concepts for understanding how culture and context affect intervention. Workshop conducted for the Child Trauma Research Program. San Francisco, CA (94110).

Ghosh Ippen, C., & Layne, C (2011, July, 19). Core concepts for understanding child trauma: The National Child Traumatic Stress Network Core Curriculum for Childhood Trauma. Los Angeles Child Guidance Center Early Intervention Training Institute. Los Angeles, CA (90012).

Ghosh Ippen, C., (2011, June 22-23). Using child-parent psychotherapy to treat young children exposed to trauma. First two-day booster in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 1: 90027).

Ghosh Ippen, & Layne, C.M. (2011, June 14-15). Four half-day follow-up transfer of learning workshop on the National Child Traumatic Stress Network Core Curriculum for Childhood Trauma. Workshop conducted for Santa Clara County Department of Family and Children's Services supervisors and managers, Santa Clara, CA (95110).

Ghosh Ippen, C., & Layne, C.M. (2011, May, 24). Core concepts for understanding and supporting young children who have experienced trauma. Pre-conference institute conducted for the 18th annual Children's Behavioral Health Conference: Crossing the Bridge Different Paths, Same Journey, Norman, OK (73069).

Ghosh Ippen, C., & Mays, M. (2011, May, 20). Separation and loss in early childhood: Understanding and intervening. Day long workshop conducted for First 5 Yolo and the WestEd Center for Prevention and Early Intervention, Sacramento, CA (95834).

Ghosh Ippen, C., & Oliver Bucio, G. (2011, May 9-10). Two-day booster session in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (Cohort 1-90005).

Ghosh Ippen, C., & Layne, C.M. (2011, May 6, 11, 13, 16, 17). The National Child Traumatic Stress Network Core Curriculum for Childhood Trauma: What are the Practice Implications for Child Welfare? Workshop conducted for Santa Clara County Department of Family and Children's Services social workers, Santa Clara, CA (95110).

Ghosh Ippen, C. (2011, May 3). Trauma in early childhood: What do we know. What can we do? Webinar conducted for the Resource Center for Family-Focused Practice for Mental Health Awareness Day, UC Davis (95618-4860). Available at:
http://humanservices.ucdavis.edu/resource/library/ch_details.asp?record=43

Ghosh Ippen, C., & Layne, C.M. (2011, April 28). Introduction to the Core Curriculum for Childhood Trauma: Understanding Practice Implications for School Settings. Day long workshop conducted for SF Unified Preschool Teachers and Staff, San Francisco, CA (94118).

Ghosh Ippen, C., & Klatzkin, A. (2011, April 19-21). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (Cohort 3-90005).

Ghosh Ippen, C., & Layne, C.M. (2011, April 12; 2011, April 15, 2011). The National Child Traumatic Stress Network Core Curriculum for Childhood Trauma: What are the Practice Implications for Child Welfare? Workshop conducted for Santa Clara County Department of Family and Children's Services social work supervisors and managers, Santa Clara, CA (95110).

Ghosh Ippen, C. (2011, March 19). From service to science to service: Challenges in developing, manualizing, evaluating, disseminating, and implanting evidence-based practices. Presentation conducted for the Harris Professional Development Network, Chicago, IL.

Layne, C.M., **Ghosh Ippen, C.**, Ross, L. A., & Amaya-Jackson, L. (2011, March 2). Using the Core Curriculum on Childhood Trauma to train basic assessment, case conceptualization, and treatment planning skills. Workshop (C. M. Layne, Chair) presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Baltimore, MD, USA.

Ghosh Ippen, C., Ross, L. A., & Layne, C. M., (2011, February 28). Preparing to use the Core Curriculum on Childhood Trauma for workforce training and development. Pre-meeting institute (C. G. Ippen, Chair) presented at the Annual All-Network Meeting of the National Child Traumatic Stress Network, Baltimore, MD, USA.

Ghosh Ippen, C., & Mays, M. (2011, February). Understanding and treating childhood traumatic grief in early childhood. Invited workshop conducted for the Strive to Thrive national conference on Building Systems that Care for Birth to Fives, Long Beach, California (90712).

Ghosh Ippen, C. & Layne, C.M. (2011, February). Core concepts, objective, practice elements and skills for working with young children exposed to violence. Workshop conducted for the Harris Early Childhood Mental Health Conclave, San Leandro, CA, 94577.

Ghosh Ippen, C., Oliver Bucio, Griselda, & Reyes, R. (2011, February). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (Cohort 2).

Ghosh Ippen, C. (2011, January). Assessment tools to screen for trauma and trauma-related symptoms. Workshop conducted for the Child Trauma Training Institute, San Francisco, California.

Ghosh Ippen, C. (2010, December). Core concepts, objective, practice elements, and skills for working with young children who have experienced trauma. Day long workshop conducted for the Fu Yau Project, San Francisco, California.

Ghosh Ippen, C., (2010, December 6, 7, and 8). Using child-parent psychotherapy to treat young children exposed to trauma. Initial three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for Children's Hospital, Los Angeles (Cohort 1).

Ghosh Ippen, C., Oliver Bucio, Griselda, & Reyes, R. (2010, November 8, 9, and 10). Using child-parent psychotherapy to treat young children exposed to trauma. Three day workshop in Child-Parent Psychotherapy conducted as part of the year and a half long CPP training for the Los Angeles County Department of Mental Health (90064)

Layne C. M., **Ghosh Ippen C.**, & Stuber, M. (2010, 30 October). Designing the Core Curriculum on Childhood Trauma. In R. Pynoos (Chair), *The Core Curriculum for Child Trauma: Expediting the Acquisition of Professional Expertise in Trauma-Focused Intervention*. Workshop presented at the Annual Meeting of the American Academy of Child and Adolescent Psychiatry, New York City.

Ghosh Ippen, C. (2010, October). Understanding how attachment culture and trauma shape engagement and service provision. Keynote presented at the Los Alamos National Laboratory Foundation 1st First born Conference, Albuquerque, NM 87532

Ghosh Ippen, C. (2010, October). Domestic violence in early childhood: What do we know? What can we do? Presentation for the San Francisco County District Attorney's Office, Domestic Violence Awareness Week.

Ghosh Ippen, C. (2010, October). Trauma in Early Childhood: What Do We Know? What Can We Do? 2010 Irma Sarett Rosenstein Lecture, Lexington, Kentucky.

Ghosh Ippen, C. (2010, October). Understanding how Attachment, Culture, and Trauma Shape Engagement and Service Provision. Keynote presented for the First Born, First Conference, Los Alamos National Laboratory Foundation, Albuquerque, NM.

Layne, C. M., **Ghosh Ippen, C.**, & Stuber, M. (2010, October). Designing the Core Curriculum: "Reverse engineering" essential trauma competencies. In V. C. Strand (Chair), *Integrating trauma into the curriculum: A dialogue on trauma competencies for social work education*. Symposium presented at the annual meeting of the Council on Social Work Education, Portland, OR.

Ghosh Ippen, C., & Layne, C.M. (September 24, 2010). Trauma in the Child Welfare and Juvenile Justice Systems: Core Concepts for Understanding the Impact of Trauma on Development and Intervention. Presented at the 2010 Beyond the Bench: Parents, Kids & Us Conference, San Jose, CA

Ghosh Ippen, C., Ross, L.A., & Layne, C.M. (September, 14, 2010). Core concepts, objectives, components & skills for working with young children exposed to trauma. Workshop conducted at the 15th annual International Conference on Violence, Abuse, and Trauma, San Diego, CA.

Thomas, J., **Ghosh Ippen, C.**, Wurtele, S., & Ross, L.A. (September 14, 2010). Robbie Rossman Memorial Panel: What We Know and Don't Know About Child Maltreatment and Children Exposed to Violence. Panel presented at the 15th annual International Conference on Violence, Abuse, and Trauma, San Diego, CA.

Ghosh Ippen, C. (Ghosh Ippen, C. (July 16, 2010). Cultural competency and contextual congruency in early childhood mental health consultation. Webinar for the University of Maryland School of Medicine Innovations Institute. Baltimore, MD. Available at http://medschool.umaryland.edu/innovations/prev_webinars.asp.

Ghosh Ippen, C. (July, 13, 2010). Young children and trauma: Research and clinical perspectives on assessment. Presentation for the Institute of Medicine National Research Council Board on Children, Youth, and Families Workshop on the Science of Family Research, Washington, DC.

Ghosh Ippen, C. (June 11, 2010). Introduction to child-parent psychotherapy. Workshop presented at the 2010 Center for Pediatric Traumatic Stress Child Trauma Training Institute, Philadelphia, PA.

Groves, Besty & **Ghosh Ippen, C. (June 11, 2010).** Understanding how trauma affects young children and their families. Keynote presented at the 2010 Center for Pediatric Traumatic Stress Child Trauma Training Institute, Philadelphia, PA.

Ghosh Ippen, C. (June 7, 2010). Engaging diverse families: Core concepts for understanding how culture and context affect intervention. Workshop presented for the Tipping Point Community, San Francisco, CA.

Ghosh Ippen, C. (June 4, 2010). Attachment culture and trauma: Key forces that shape early childhood development. Keynote presented at the Babies Can't Wait Conference, Edmonton, OK.

Ghosh Ippen, C. (June, 3 2010). Case consultation in child-parent psychotherapy. Workshop conducted with the NCTSN Child Trauma Center of Tulsa, Oklahoma, Tulsa, OK.

Ghosh Ippen, C. (May 26-27, 2010). Child-parent psychotherapy: Helping young children and their families heal from trauma. Workshop presented at the Early Childhood Mental Health Institute, Anchorage, Alaska.

Ghosh Ippen, C. (May 25, 2010). When our bridges don't connect: Core concepts for understanding how culture and context affect clinical intervention. Workshop presented at the Early Childhood Mental Health Institute, Anchorage, Alaska.

Ghosh Ippen, C. (May 25, 2010). Trauma in early childhood: The first step to healing is recognizing that a wound exists. Keynote presented at the Early Childhood Mental Health Institute, Anchorage, Alaska.

Ghosh Ippen, C. (May 12, 2010). Creating trauma-informed school systems. Workshop conducted for San Francisco Unified School District Child Development Program, San Francisco, CA.

Ghosh Ippen, C. (April 14-15, 2010). Introduction to child-parent psychotherapy. Two-day workshop presented to the NCTSN Child Trauma Center of Tulsa, Oklahoma, Tulsa, OK.

Ghosh Ippen, C. (2010, March). Advanced training in Child-Parent Psychotherapy. Workshop presented at the Institute on Violence Abuse and Trauma 7th Annual Hawaii Conference, Preventing, Assessing, and Treating Child, Adolescent, and Adult Trauma, Honolulu, Hawai'i.

Ghosh Ippen, C. (2010, March). Attachment, culture, and trauma: Examining how diversity affects our work. Workshop presented at the Institute on Violence Abuse and Trauma 7th Annual Hawaii Conference, Preventing, Assessing, and Treating Child, Adolescent, and Adult Trauma, Honolulu, Hawai'i.

Spinazzola, J., **Ghosh Ippen, C.**, Ko, S., Kisiel, C., & Arvidson, J. (2010, March). Growing up in the NCTSN: How the network enriches and is enriched by the professional development of its early career members. Workshop presented at the All Network Conference of the National Child Traumatic Stress Network, New Orleans, LA.

Ghosh Ippen, C. (2010, March). Trauma and its effects on children's school functioning. Workshop conducted for San Francisco Unified School District Child Development Program, San Francisco, CA.

Ghosh Ippen, C. (2010, February). Trauma and its effects on early childhood development. Workshop conducted for San Francisco Unified School District Child Development Program, San Francisco, CA.

Ghosh Ippen, C. (2010, February). When our bridges don't connect: Core concepts for understanding how culture and context affect clinical intervention. Presentation for the Women's Trauma and Recovery Center, San Francisco, CA.

Ghosh Ippen, C. (2010, February). When our bridges don't connect: Core concepts for understanding how culture and context affect clinical intervention. Workshop conducted for the New Mexico Infant Mental Health Association, Albuquerque, NM.

Ghosh Ippen, C. (2010, January). Consultation around working with young children exposed to trauma. Workshop conducted for the Harris Early Childhood Mental Health Program, San Leandro, CA.

Ghosh Ippen, C. (2010, January). Trauma and young children. Workshop conducted for WestEd, Yolo County, CA.

Ghosh Ippen, C. (2010, January). Understanding how diversity shapes perspectives and interventions. Workshop conducted for First 5 Contra Costa Country, Concord, CA.

Ghosh Ippen, C. (2009, December). Core concepts for understanding how culture and concept affect clinical intervention. Workshop conducted for the San Francisco Child Trauma Training Institute, San Francisco, CA.

Ghosh Ippen, C. (2009, December). When our bridges don't connect: Core concepts for understanding how culture and context affect clinical intervention. David Rhea honorary grand rounds presentation for the University of California, San Francisco, Department of Psychiatry.

Chavez, M., Flores, L.E., & **Ghosh Ippen, C.** (2009, December). The effects of immigration on very young Latino children. Paper presented at the 24th National Training Institute of Zero to Three, Dallas, Texas.

Ghosh Ippen, C., Harris, W., Van Horn, P., Guendelman, M., & Lieberman, A.F. (2009, November). Traumatic and stressful life events and young children: What are we learning? What can we do? Paper

presented at the University of California, San Francisco 8th Annual Department of Psychiatry Research Retreat, Marin Headland Institute Sausalito, CA.

Ghosh Ippen, C., Harris, W.W., Van Horn, P., & Lieberman, A.F. (2009, November). Maternal and child cumulative risk and functioning. Paper presented at the International Society of Traumatic Stress Studies Annual Conference, Atlanta, GA.

Ghosh Ippen, C. (2009, October). When our bridges don't connect: Understanding how attachment, culture, and trauma shape perspective. Workshop conducted for the Oaklawn 2009 professional series, Goshen, Indiana

Ghosh Ippen, C. (2009, September). Child-parent psychotherapy: Integrating a focus on culture and context. Paper presented at the Child Trauma Training Institute, San Francisco, CA.

Ghosh Ippen, C. (2009, August). Attachment, culture, and trauma: Implications for child welfare practice. Workshop presented for Project ABC in Los Angeles, CA.

Ghosh Ippen, C. (2009, August). Introductory workshop for the treatment of childhood traumatic grief for infants, toddlers, and preschoolers. Workshop presented for Project ABC in Los Angeles, CA.

Ghosh Ippen, C. (2009 August). When our bridges don't connect: Closing the gap by understanding how attachment, culture and trauma shape perspective. Workshop held at WeeCare, Concord, CA.

Ghosh Ippen, C. (2009, July). Introduction to child-parent psychotherapy: An evidence-based treatment for young children who have experienced trauma. Two day workshop held at the First Annual Infant Mental Health Conference, Pittsburgh, PA.

Ghosh Ippen, C. (2009, June). Child-parent psychotherapy for the treatment of childhood traumatic grief. Paper presented at the International Conference: Trauma in early childhood, Jerusalem, Israel.

Ghosh Ippen, C. (2009, June). Addressing cultural issues in early childhood mental health practice. Paper presented at the International Conference: Trauma in early childhood, Jerusalem, Israel.

Ghosh Ippen, C. (2009, June). Treatment of childhood traumatic grief with infants, toddlers, and preschoolers. Webinar presented for the NCTSN Child Traumatic Grief Committee Child Traumatic Grief Speaker Series. Retrieved from <http://learn.nctsn.org/course/view.php?id=27>.

Ghosh Ippen, C. (2009, May). Designing systems that match the needs of diverse families: Focusing on attachment, culture, and trauma. Keynote presented at the Children Youth and Families At Risk Conference, Baltimore, MD.

Ghosh Ippen, C. (2009, April). When our bridges don't connect: Closing the gap by understanding how attachment, culture, and trauma shape perspective. Workshop conducted for the San Francisco Child Trauma Training Institute, San Francisco, CA.

Ghosh Ippen, C. (2009, April). Attachment, culture, and trauma: Building better systems by understanding forces that shape perspective. Keynote presented at the Minnesota Association for Children's Mental Health 2009 Child and Adolescent Mental Health Conference, Deluth, MN.

Ghosh Ippen, C. (2009, April). Child-Parent Psychotherapy with ethnically diverse families. Workshop presented at the Minnesota Association for Children's Mental Health 2009 Child and Adolescent Mental Health Conference, Deluth, MN.

Ghosh Ippen, C. (2009, April). Designing systems that match the needs of diverse families: Focusing on Attachment, Culture, and Trauma. Plenary presented at An Integrated System Approach to Childhood Trauma Informed Care Conference, Merrillville, IN.

Ghosh Ippen, C. (2009, April). Trauma and culture implications for child welfare service practice. Workshop conducted with the Santa Clara County Social Services Agency, Santa Clara, CA.

Ghosh Ippen, C. & Rivera, S. (2009, April). Cultural and contextual considerations in the treatment of Childhood Traumatic Grief. Webinar conducted as part of the National Child Traumatic Stress Network The Childhood Traumatic Grief Speaker Series, <http://learn.nctsn.org>.

Flores, L.E., **Ghosh Ippen, C.**, Jackson, V.H., & Stolbach, B. (2009, March). When our bridges don't connect: Closing the gap by understanding how culture and context shape perspective. Opening plenary. National Child Traumatic Stress Network All Network Conference, Orlando, FL.

Ghosh Ippen, C. (2009, February). Attachment, culture, trauma: Intervention with ethnically diverse families. Workshop conducted with the Chinatown Child Development Center, San Francisco, CA.

Layne, C.M. (Chair), Gewirtz, A., **Ghosh Ippen, C.**, Abramovitz, R., Dominguez, R., & Stuber, M. (2008, November). The core concepts, skills, and components curriculum: Increasing trauma expertise in practitioners. Workshop presented at the Annual Meeting of the ISTSS, Chicago, IL.

Ghosh Ippen, C. (October, 2008). Child-Parent Psychotherapy: Dyadic treatment for young children who have experienced a trauma. Three-day workshop conducted for Greater St. Cloud Area Thrive, St. Cloud, MN.

Ghosh Ippen, C. (2008, September). Child-Parent Psychotherapy with Ethnically Diverse Families. Workshop presented at From Risk to Resilience: The Thirteenth Annual Institute on Infant-Toddler Mental Health. Infant-Toddler Mental Health Coalition of Arizona, Phoenix, AZ.

Ghosh Ippen, C. (2008, September). Attachment, Culture, and Trauma: Examining How Diversity Affects our Work. Workshop presented at From Risk to Resilience: The Thirteenth Annual Institute on Infant-Toddler Mental Health. Infant-Toddler Mental Health Coalition of Arizona, Phoenix, AZ.

Ghosh Ippen, C. (2008, August) Building systems to support the needs of diverse families: Keeping multiple perspectives in mind. Plenary presentation Working with Women and Families in Recovery: An interdisciplinary conference sponsored by the Family Wellness Court for Infants and Toddlers (FWC) First Five Santa Clara County, Saratoga, CA.

Ghosh Ippen, C. (2008, August) Attachment, culture, and trauma: Examining how diversity affects our work. Workshop presented at Working with Women and Families in Recovery: An interdisciplinary conference sponsored by the Family Wellness Court for Infants and Toddlers (FWC) First Five Santa Clara County, Saratoga, CA.

Ghosh Ippen, C. (2008, August) Child-Parent Psychotherapy with ethnically diverse families. Workshop presented at Working with Women and Families in Recovery: An interdisciplinary conference sponsored by the Family Wellness Court for Infants and Toddlers (FWC) First Five Santa Clara County, Saratoga, CA.

Ghosh Ippen, C. (2008, June). Designing systems that match the context and goals of diverse families. Workshop presented at the California Child Development Administrators Association Statewide General Membership Meeting and Workshop, Napa Valley, CA.

Ghosh Ippen, C. (2008, May). Attachment, culture, and trauma: A contextual model for working with culturally diverse families. Harris Visiting Scholar Keynote, Harris Center Forum, Minneapolis, MN.

Ghosh Ippen, C. (2008, May). Conducting practice-based research: Data from the Child Trauma Research Project. Brown Bag Presentation, Harris Center Forum, Minneapolis, MN.

Ghosh Ippen, C. (2008, May). Towards contextual congruence: Advanced multicultural workshop. Workshop conducted for the Child Trauma Training Institute, San Francisco, CA.

Ghosh Ippen, C. (2008, May). Trauma and young children. Presentation for the San Francisco Safe Start Initiative Conference Lasting Impressions: Lifetime Effects of Adverse Childhood Experiences, San Francisco, CA.

Ghosh Ippen, C. (2008, March). What does a symptom mean? Understanding and treating angry and aggressive behavior using Child-Parent Psychotherapy. Workshop presented at the National Child Traumatic Stress Network All Network Meeting, Anaheim, CA.

Ghosh Ippen, C. & Lieberman, A.F. (2008, March). Core concepts, components, and skills curriculum: Preschool case presentation. Workshop presented at the National Child Traumatic Stress Network All Network Meeting, Anaheim, CA.

Ghosh Ippen, C. (2008, February). Attachment, culture, and trauma: A contextual model for working with culturally diverse families. Risk and Resilience in Child Development: Perspectives from Attachment and Trauma Research in Regional Community and Family Settings, San Francisco, CA.

Ghosh Ippen, C. (2008, February). Designing systems that match the needs of diverse families: Focusing on attachment, culture, and trauma. Presentation for the First 5 Child and Family Wellness Forum: Impacts of Trauma on Children Prenatal Through Age 5, San Jose, CA.

Ghosh Ippen, C. (2008, January). Attachment, culture, and trauma: Intervention with ethnically diverse families. Grand Rounds Presentation for San Francisco General Hospital, University of California, San Francisco Child and Adolescent Services.

Ghosh Ippen, C., Van Horn, P., & Lieberman, A. (2007, December). Child-Parent Psychotherapy with culturally diverse families. Pre-institute workshop presented at the 22nd National Training Institute of Zero to Three, Orlando, Florida.

Ghosh Ippen, C. (2007, December). Advanced Training in Child-Parent Psychotherapy. Two-day workshop presented at the Las Cumbres Early Childhood Mental Health Training Institute, Santa Fe, NM.

Ghosh Ippen, C. (2007, November). Child-Parent Psychotherapy: Engaging ethnically diverse families with chronic trauma. Paper presented at the 23rd annual meeting of the International Society for Traumatic Stress Studies, Baltimore, Maryland.

Ghosh Ippen, C. (2007, October). Child-Parent Psychotherapy: An evidence based treatment for culturally diverse children aged birth to five who have experienced trauma. Workshop conducted for Project ABC, Los Angeles, CA.

Ghosh Ippen, C. (2007, September). Child-Parent Psychotherapy: Dyadic treatment for young children who have experienced a trauma. Workshop conducted with Safe Horizons a center of the National Child Traumatic Stress Network, New York, NY.

Ghosh Ippen, C. (2007, October). Attachment, culture, and trauma: Child-Parent Psychotherapy for traumatic bereavement. Paper presented at the 54th annual meeting of the American Academy of Child and Adolescent Psychiatry, Boston, MA.

Ghosh Ippen, C., Graham, A., & Lieberman, A. (2007, August). Young children's exposure to psychological and physical aggression. Poster presented at the 115th annual meeting of the American Psychological Association. San Francisco, CA

Matlow, R., **Ghosh Ippen, C.,** & Lieberman, A. (2007, August). Ethnic differences in women's expression of PTSD and related symptoms. Poster presented at the 115th annual meeting of the American Psychological Association. San Francisco, CA.

Acker, M.L. & **Ghosh Ippen, C.** (July, 2007). Introduction to child-parent psychotherapy. LUK Crisis Center. Fitchburg, MA.

Ghosh Ippen, C. (2007, July). Child-Parent Psychotherapy with culturally diverse families. Paper presented at the 15th annual meeting of the American Professional Society on the Abuse of Children, Boston, MA.

Ghosh Ippen, C. (2007, February). Culture, trauma and intervention: Examining how diversity affects our work. Two-day workshop presented at the Las Cumbres Early Childhood Mental Health Training Institute, Santa Fe, NM.

Ghosh Ippen, C. (2007, February). New network products: The NCTSN Measure Review Database. Plenary presentation for the National Child Traumatic Stress Network All-Network Meeting: Collaboration for Impact. Pittsburgh, PA.

Ghosh Ippen, C., Ho, L., & Lieberman, A.F. (2007, November). PTSD symptomatology and functioning in preschool children. Poster presented at the 22nd annual meeting of the International Society for Traumatic Stress Studies. Los Angeles, CA.

Ghosh Ippen, C. (2007, February). Trauma, attachment, and culture: Working with culturally diverse families in the foster care mental health system. Paper presented at the 8th annual Bridging the Gap Conference: Clinical application of attachment theory and research. Salt Lake City, UT.

Ghosh Ippen, C. (2007, February). Child-Parent Psychotherapy: Core principles and skills. Paper presented at the 8th annual Bridging the Gap Conference: Clinical application of attachment theory and research. Salt Lake City, UT.

Ghosh Ippen, C. & Van Horn (2006, November). Child-Parent Psychotherapy with culturally diverse families. Paper presented at the Zero to Three National Training Institute, Albuquerque, NM.

Ghosh Ippen, C. (2006, June). Early intervention with culturally diverse families: What we know and what we need to know. Workshop presented at the Early Start Advanced Practice Institute. Foster City, CA.

Lieberman, A.F. & **Ghosh Ippen, C.** (2006, April). Child-Parent Psychotherapy for childhood traumatic grief. Paper presented at the National Child Traumatic Stress Network All-Network Meeting, Chicago, IL.

Kasiraj, J., Blacker, D., **Ghosh Ippen, C.**, Limberg, B., and Rea Zone S. (2005, September). Infant mental health: What is it and what can be done? Workshop presented at the 24th annual UC Davis western regional child abuse and neglect conference. Sacramento, CA.

Ghosh Ippen, C. (2005, March). Evidenced based approaches for the treatment of children exposed to trauma. Paper presented at the 35th Annual Training Conference for the National Council for Community Behavioral Healthcare annual meeting, San Francisco, CA.

Lieberman, A.F., Van Horn, P.J., **Ghosh Ippen, C.** (2004, December). Child-Parent Psychotherapy with trauma and bereavement. Premeeting Institute Workshop presented at the Zero to Three 19th National Training Institute, Sacramento, CA.

Diaz, M.A., **Ghosh Ippen, C.**, Lieberman, A.F. (2004, December). Maternal psychopathology and child functioning in a Latino sample. Poster presented at the Zero to Three 19th National Training Institute, Sacramento, CA.

Ghosh Ippen, C., Brisco-Smith, A., Liberman, A.F. (2004, November). PTSD symptomatology in young children. Poster presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

Ghosh Ippen, C. (2004, November). Challenges facing those who work with children: Trauma and the context in which healing occurs. Keynote speech presented at the Critical Issues Conference, Utah Association for Infant Mental Health Annual Meeting, Salt Lake City, UT.

Lieberman, A.F., **Ghosh Ippen, C.**, Van Horn, P.J. (2004, October). Preliminary outcome data on the efficacy of Child-Parent Psychotherapy. Paper presented at the 51st Annual Meeting of the American Academy of Child and Adolescent Psychiatrists, Washington DC.

Ghosh Ippen, C. (2004, January). Assessing the young child ages 2-6. Paper presented at the 18th annual San Diego Conference on Child and Family Maltreatment, San Diego, CA.

Ghosh Ippen, C. (2004, January). Treating the young child ages 2-6. Paper presented at the 18th annual San Diego Conference on Child and Family Maltreatment, San Diego, CA.

Lieberman, A.F., Osofsky, J., Groves, B., Larrieu, J., Van Horn, P., & **Ghosh Ippen, C.** (2003, December). Trauma and young children: Impact of trauma, assessment, and treatment. Presentation at the National Child Traumatic Stress Network All Network Meeting: Expanding our Reach as a Network: Working together for children and families, San Diego, CA.

Ghosh Ippen, C., Mayorga, L., Van Horn, P. (2003, September). Introduction to Child-Parent Psychotherapy. 2nd Child Trauma Treatment Network, Intermountain West Conference, Snowbird, Utah.

Ghosh Ippen, C., Lieberman, A.F., Van Horn, P. (2003, May). Trauma in young children: Building collaboratives to improve treatment. Paper presented at the 156th annual conference of the American Psychiatric Association, San Francisco, CA.

Ghosh Ippen, C., Van Horn, P. & Lieberman, A.F. (2002, November). Young children's recovery after exposure to violence: Practical tools for intervening in the parent-child relationship. Pre-meeting institute presentation presented at the 18th annual conference of the International Society for Traumatic Stress Studies, Baltimore, MD.

Ghosh Ippen, C., (2002, November). Assessing young children exposed to interpersonal traumas. Pre-meeting institute presentation presented at the 18th annual conference of the International Society for Traumatic Stress Studies, Baltimore, MD.

Ghosh Ippen, C., Van Horn, P. & Lieberman, A.F. (2002, November). A caregiver focus in the treatment of young children exposed to domestic violence. Paper presented at the 18th annual conference of the International Society for Traumatic Stress Studies, Baltimore, MD.

Lieberman, A.F., **Ghosh Ippen, C.,** & Van Horn, P. (2002, October). Parent-child psychotherapy with traumatized infants, toddlers, and preschooler. Paper presented at the 49th annual conference of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA.

Van Horn, P. & **Ghosh Ippen, C.** (2002, September). Treatment of children exposed to family violence. Child Trauma Treatment Network, Intermountain West Conference, Snowbird, Utah.

Muñoz, R.F., **Ghosh Ippen, C.,** & Urizar, G. (2002, July). Workshop for group cognitive-behavioral therapy of major depression: A reality management approach. Langley Porter Psychiatric Institute, University of California, San Francisco.

Ghosh Ippen, C. (2002, March) The Child Trauma Research Project. Presentation for the Strategic Action to Promote the Well-Being of Infants, Toddlers, and Their Families, Washington DC.

Timmer, S.G., **Ghosh Ippen, C.,** & Urquiza, A.J. (2001, August). Predictors of attrition in Parent-Child Interaction Therapy (PCIT) in an abusive and high risk population. Paper presented at the 109th annual conference of the American Psychological Association, San Francisco, CA.

Timmer, S.G., **Ghosh Ippen, C.**, Grassi, J., & Urquiza, A.J. (2001, August). Effects of change in child behavior problems on parental depression. Poster presented at the 109th annual conference of the American Psychological Association, San Francisco, CA.

Ghosh Ippen, C. (1999, March). Testing the feasibility and effectiveness of a multicomponent program. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Ghosh Ippen, C. (1998, October). The relation between marital violence, parent-child communication, and teacher ratings of children's behaviors. Paper presented at the 4th International Conference on Children Exposed to Family Violence, San Diego, CA.

Ghosh Ippen, C. & Elmore, D. (1998, August). Life stress and behavior problems in Latino boys and girls. Poster presented at the 106th annual conference of the American Psychological Association, San Francisco, CA.

Olin, J.T., Erblich, J.E., **Ghosh, C.M.**, & Schneider, L.S. (1997, February). California Verbal Learning Test (CVLT) in Alzheimer's (AD) patients: The effect of severity on performance. Paper presented at the 25th annual conference of the International Neuropsychological Society, Orlando, FL.

Greenwell, L., **Ghosh, C.**, Giarrusso, R., Preston, M., & Bengtson, V. (1996, November) Attrition, family, and socioeconomic characteristics in a longitudinal study. Poster presented at the annual conference of the Gerontological Society of America, Los Angeles, CA.

Gordis, E.B., & **Ghosh, C.M.** (1996, April). The relation between marital aggression and observed family interaction patterns during dyadic and triadic interaction tasks. Paper presented at the annual USC Leibovitz Clinical Psychology Research Conference, Los Angeles, CA.

Margolin, G., John, R.S., Gordis, E., & **Ghosh, C.G.** (1995, July). Children's exposure to marital violence: Direct and indirect effects. Paper presented at the 4th International Family Violence Research Conference, Durham, NH.

Ghosh, C.M. (1995, April). Parent-child Interactions: Examining differences between African-American and Caucasian families. Paper presented at the annual USC Leibovitz Clinical Psychology Research Conference, Los Angeles, CA.

Ghosh, C.M., Margolin, G., & John, R.S. (1995, March). Authoritarian versus authoritative parental behaviors and children's active participation during an interactive play task. Poster presented at the biennial conference of the Society for Research in Child Development, Indianapolis, IN.

Ghosh, C.M., Olin, J.T., & Schneider, L.S. (1995, February). Caregivers' ability to assess cognitive impairment and longitudinal change in impairment in Alzheimer's disease patients. Paper presented at the annual conference of the International Neuropsychological Society, Seattle, WA.

Ghosh, C.M. & Bengtson, V.L. (1994, November). The parent-child relationship: A mediator between marital conflict and child mental health. Paper presented at the annual conference of the Gerontological Society of America, Atlanta, GA.

Ghosh, C.M. (1993, June). The effects of authoritarian and authoritative parental behaviors on child behavior during an interactive task. Paper presented at the Close Relationships Interest Group, University of California, Los Angeles, Los Angeles, CA.

SPECIAL SKILLS

Fluency in Spanish (reading, writing, and speaking)

Fluency in French (reading, writing, and speaking)

SERVICE

2010-2102	<i>Member National Advisory Committee Chadwick Trauma-Informed Systems Project</i>
September 2008	<i>Journal of Abnormal Child Psychology, Reviewer</i>
February 2007	Expert panel member for the NCTSN Guidelines for Culturally Competent, Trauma-Informed Interventions for Children Project
January 2007- 2008	<i>Journal of Psychosomatic Research, Reviewer</i>
2006-present	<i>Infant Mental Health Journal, Reviewer</i>
2006-present	<i>Journal of Traumatic Stress, Reviewer</i>
2006	<i>Biological Psychiatry, Reviewer</i>
May 2006-August 2006	National Evaluation of the Safe Start: Promising Approaches Initiative, Consultant
2005-2006	<i>Development and Psychopathology, Reviewer</i>
2005-present	Cultural Competence Consortium, National Child Traumatic Stress Network, Member and Co-Chair since November, 2007
2004-present	Member, Measures Committee, National Child Traumatic Stress Network
2004-present	Director, Measure Review Database Project, National Child Traumatic Stress Network
2004	International Society for Traumatic Stress Studies, Reviewer for annual conference
1993-98	President, Graduate Association of Students in Psychology Psychology Department, University of Southern California

1993-94

Representative, Graduate and Professional Student Senate
University of Southern California