## Training Models and Learning Components

### CPP LC
**Learning Collaborative or Learning Community (18 months)**

1. **Attend Initial CPP Didactic Training** (18 hours minimum)

2. **Read the CPP manual**

3. **Provide CPP Treatment**
   - Clinician Participants: 4 cases
   - Supervisors Participants: 2 cases

4a. **CPP Reflective Supervision**
   - Ideally 1x per week
   - At least 2x per month
   - Total 25 hrs minimum

4b. **Group Consultation on Supervision**
   - Twice per month
   - (Apprentice Trainers with Mentors)

### C.A.M.P.
**CPP Agency Mentorship Program (18 months)**

- At least one hour per week
- Total 55 hrs minimum
- with endorsed/apprentice CAMP trainer

### Endorsed CPP Internship*
**(12 months)**

- 2 hours per week
- (1 hour minimum individual supervision) with endorsed internship supervisors
- Total 80 hrs minimum
### Training Models and Learning Components

#### CPP LC
- **Learning Collaborative or Learning Community** (18 months)

#### C.A.M.P.
- **CPP Agency Mentorship Program** (18 months)

#### Endorsed CPP Internship*
- **(12 months)**

<table>
<thead>
<tr>
<th>Component</th>
<th>CPP LC</th>
<th>C.A.M.P.</th>
<th>Endorsed CPP Internship*</th>
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</thead>
<tbody>
<tr>
<td>5a. CPP Consultation Calls</td>
<td>One hour call 2x per month (attend minimum 23 calls of 33 calls offered) with an endorsed CPP consultant</td>
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<tr>
<td>5b. CPP Case Review/Case Conference</td>
<td>1 hour per month minimum (13 hrs minimum total) led by apprentice/endorsed CAMP trainers</td>
<td>1 hour per week minimum (22 hours minimum total)</td>
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<tr>
<td>6. Case Presentation</td>
<td>Twice on Consult Calls</td>
<td>Twice during CPP Case Conferences</td>
<td>Twice during CPP Case Reviews</td>
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<tr>
<td>7a. Intensive CPP Competency Building Workshop(s)</td>
<td>Two learning sessions (Each session 12 hrs minimum)**</td>
<td>Two full-day workshop or 4 half days workshop (12 hrs minimum total)**</td>
<td>Two full-day workshop or 4 half days workshop (12 hrs minimum total)**</td>
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<tr>
<td>7b. Attend Ongoing Didactic Seminars</td>
<td>Topics include: early childhood development; assessment of young children; developmental psychopathology; trauma &amp; development</td>
<td></td>
<td>weekly seminars; attend 28 hours minimum</td>
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<tr>
<td>8a. Fidelity Monitoring</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>8b. Systems Consultation and Fidelity Monitoring Calls</td>
<td></td>
<td></td>
<td>3 calls</td>
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<tr>
<td>9. CPP Technology</td>
<td></td>
<td></td>
<td>Capacity to use CPP systems to monitor participation, capture fidelity data, and add participants to the CPP roster</td>
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</tbody>
</table>

*If an internship student is unable to complete the minimum requirements as stated above students may have the opportunity to complete their requirements through the following options: (a) Pursuing a CPP postdoctoral position or, b.) with the approval of the internship site completing training at another CPP agency.

v. April 2018